

2016-17

To,
Hon. Principal
Arts, Commerce & Science College, Ashti
Tal - Ashti, Dist-Beed
Date -02/01/2017

subject: Proposal for value added- course in Hindi 2016-2017

Respected sir,

With reference to the subject cited above, the department of Hindi wish to organise the value added-course in "Hindi Sambhashan Kaushal", since 09 to 27 January 2017. The course duration of 30 clock hours (15 days). The course is specially designed for the under graduate students of Hindi over 20 students will participate in the course.

Hence you are requested to kindly sanction the permission.

Thanking you.



yours faithfully

Prof. Pathan J..M.

(Head,Department Of Hindi)

For
I.A.C.
#24
PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

Course proposal

Name of the course : Hindi Sambhashan Kaushal

Course co-ordinator : Prof. Pasthan J..M.

Duration: 09 January 2017 to 27 January 2017

Total students : 20

Total Tenure : 30 Clock hours.




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Objective of the course

- १) संभाषण के सैध्दांतिक व व्यावहारिक पहलुओंसे छात्रों को परिचित करवाना।
- २) एक. दुसरे के साथ वार्तालाप, वादविवाद कैसे करना।
- ३) संभाषण कला के विभिन्न रूपों से परिचित करवाना।
- ४) जनसंपर्क में वाककला की उपयोगिता।




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course content



- १) संभाषण का अर्थ।
- २) संभाषण के विभिन्न रूप।
- ३) जनसंपर्क में वाककला की उपयोगिता।
- ४) संभाषण कला के विभिन्न रूप
- ५) वाद—विवाद प्रतियागिता एवं समुह संवाद।
- ६) संवादी भाषा।


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Value added-course syllabus

- १) संभाषण का अर्थ, स्वरूप एवं प्रमुख घटक
- २) संभाषण के विभिन्न रूप — वार्तालाप, व्याख्यान, वादविवाद, एकालाप, अवाचिक अभिव्यक्ति, जनसंबोधन
- ३) जनसंपर्क में वाककला की उपयोगिता।
- ४) संभाषण कला के प्रमुख उपादान — भाषा, ज्ञान, मानक उच्चारण, सटीक प्रस्तुति, अंतराल, ध्वनि (वाल्जूम) वेग, लहजा (एकसेण्ट)
- ५) संभाषण कला के विभिन्न रूप— उद्घोषण कला (अनाउसमेंट), आँखों देखा हाल (कमेंट्री), संचालन (ऐंकरिंग), वाचन कला, समाचार वाचन (रेडिओ, टी.वी) मंचीय वाचन (कविता, कहानी, व्यंग्य आदी)
- ६) वादविवाद प्रतियोगिता एवं समूह संवाद।
- ७) लोकप्रकाशन, जनसंपर्क में विपणन के विकास में संभाषण कला का योगदान।
- ८) संवादी भाषा (कनवर्सेशनल लॅंग्वेज) के रूप में हिंदी की भाषिक संवेदना की विवेचना।


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Value - Added Course student list

2016-2017

SR.No.	Name Of The Students	Class	Gender
01	Mr. Bhise Krishna Balu	B.A.I	Male
02	Mr. Mane Manoj Bapurao	B.A.I	Male
03	Miss. Pathan Napisda Shabbir	B.A.I	Female
04	Miss,. Shirole Seema Baban	B.A.I	Female
05	Miss. Narwade Jayshri Bhausahab	B.A.I	Female
06	Mr. Pathade Vishal Pralhad	B.A.I	Male
07	Mr. Ajabe Sagar Haridas	B.A.II	Male
08	Mr. Bhogade Santosh Jagannath	B.A.II	Male
09	Miss. Lotke Kalinda Gulab	B.A.II	Female
10	Mr. Sanap Amol Navnath	B.A.II	Male
11	Miss. Jare Rohini Dilip	B.A.II	Female
12	Mr. Neherkar Atul Laxman	B.A.II	Male
13	Mr. Pawar Ashok Karbhari	B.A.II	Male
14	Mr. Aher Bharat Bhimrao	B.A.III	Masle
15	Mr. Devkar Hanumant Ashru	B.A.III	Male
16	Miss. Keskar Komal Shivaji	B.A.III	Female
17	Miss. Pathan Sana Wahedkhan	B.A.III	Female
18	Miss. Shaikh Arshiya Iqbal	B.A.III	Female
19	Mr. Sonawane Akash Rajendra	B.A.III	Male
20	Mr. Hambarde Nilesh Somnath	B.A, III	Male


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Value - Added

Course - हिंदी संभाषण कौशल

Time - Table- 2016-2017

Sub- Hindi

Period	Time	Mon	Tue	Wed	Thurs	Fri	Sat
1.	8.50 to 9:40	Pathan . J.M	Pathan J.M	Pathan .J.M	Pathan. J.M.	Pathan. J.M	Pathan. J.M.


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College, Ashti, Tal. Ashti, Dist. Beed



Value - Added Course
Question paper Test - I
2016-2017

Hours-1

Marks-20

प्र. १ निम्नलिखित प्रश्नों के एक वाक्य में उत्तर लिखिए।

२०

- प्र. १ संभाषण के विभिन्न रूप कौन से हैं?
- २) व्याख्यान संभाषण का क्या है?
- ३) संभाषण कला के प्रमुख उपादान कौन से हैं?
- ४) जनसंपर्क में किसकी उपयोगिता महत्वपूर्ण है?
- ५) लहजा क्या है?
- ६) संभाषण कला के विभिन्न रूप कौन-से हैं?
- ७) संचालन को अंग्रेजी में क्या कहते हैं?
- ८) उद्घोषणा कला को अंग्रेजी में क्या कहते हैं?
- ९) संवादी भाषा को अंग्रेजी में क्या कहते हैं?
- १०) मंचीय वाचन किसका होता है?


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Value - Added Course

Question paper

Test- II 2016-2017

Hours-1

Marks-20

- प्र. १ निम्नलिखित प्रश्नों के उत्तर ३-४ वाक्यों में उत्तर लिखिए। २०
- १) संभाषण का अर्थ एवं स्वरूप लिखिए। ५
- २) संभाषण कला के प्रमुख उपादान पर प्रकाश डालिए। ५
- ३) जनसंपर्क में वाककला की उपयोगिता। ५
- ४) संभाषण कला के विभिन्न रूप कौन से हैं। ५


P. S. D. P. S.
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed



Value - Added Course 2016-2017

Result

SR.No.	Name Of The Students	Test-I	Test-II
01	Mr. Bhise Krishna Balu	12	14
02	Mr. Mane Manoj Bapurao	10	11
03	Miss. Pathan Napisda Shabbir	11	13
04	Miss,. Shirole Seema Baban	10	14
05	Miss. Narwade Jayshri Bhausahab	12	13
06	Mr. Pathade Vishal Pralhad	09	12
07	Mr. Ajabe Sagar Haridas	09	11
08	Mr. Bhogade Santosh Jagannath	11	13
09	Miss. Lotke Kalinda Gulab	12	14
10	Mr. Sanap Amol Navnath	10	12
11	Miss. Jare Rohini Dilip	08	10
12	Mr. Neherkar Atul Laxman	12	14
13	Mr. Pawar Ashok Karbhari	12	14
14	Mr. Aher Bharat Bhimrao	08	10
15	Mr. Devkar Hanumant Ashru	10	12
16	Miss. Keskar Komal Shivaji	12	10
17	Miss. Pathan Sana Wahedkhan	14	16
18	Miss. Shaikh Arshiya Iqbal	14	16
19	Mr. Sonawane Akash Rajendra	10	12
20	Mr. Hambarde Nilesh Somnath	12	10


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Arts, Commerce & Science College, Ashti Tal. Ashti, Dist. Beed

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad)

Reaccredited by NAAC at B++ Grade



This is to certify that
of
has enrolled & successfully completed the value
Added course in "Hindi Sambhashan Kaushal" organized by the Department of
Hindi during 09th January 2017 to 27 January 2017

[Handwritten Signature]

Co-ordinator

[Handwritten Signature]

Principal

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Ashti Taluka Shikshan Prasarak Mandal's

Arts, Commerce & Science College, Ashti Dist. Beed

Department of Public Administration

Attendance Sheet: 2016-2017

Name of the Teacher: Prof. Pathan J.M.

Course Name - Value Added Course

Sub. Hindi Sambhashan Kaushal

Sr. No.	Name of the Student	Date	10-1	11-1	12-1	13-1	14-1	15-1	16-1	17-1	18-1	19-1	20-1	21-1	23-1	24-1	25-1	Date	Date
01	Mr. Bhise Krishna Balu	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	27-1	27-1
02	Mr. Mane Manoj Bapurao	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
03	Miss. Pathan Napisda Shabbir	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
04	Miss,. Shirole Seema Baban	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
05	Miss. Narwade Jayshri Bhausaheb	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
06	Mr. Pathade Vishal Pralhad	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
07	Mr. Ajabe Sagar Haridas	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
08	Mr. Bhogade Santosh Jagannath	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
09	Miss. Lotke Kalinda Gulab	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	Mr. Sanap Amol	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P



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Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

Ashti Taluka Shikshan Prasarak Mandal's

Arts, Commerce & Science College, Ashti Dist. Beed

Department of Public Administration

Attendance Sheet: 2016-2017

Name of the Teacher: Prof. Pathan J.M.

Course Name - Value Added Course

Sub. Hindi Sambhashan Kaushal

Sr.No.	Name Of The Student	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date
11	Miss. Jare Rohini Dillip	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	Mr. Neherkar Atul Laxman	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13	Mr. Pawar Ashok Karbhari	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	Mr. Aher Bharat Bhimrao	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15	Mr. Devkar Hanumant Ashruba	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16	Miss. Keskar Komal Shivaji	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17	Miss. Pathan Sana Wahedkhan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18	Miss. Shaikh Arshiya Iqbal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
19	Mr. Sonawane Akash Rajendra	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20	Mr. Hambarde Nilesh Somnath	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P



Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

दिनांक १५/०८/२०१६

प्रती,

मा.प्राचार्य साहेब,

कला, वाणिज्य व विज्ञान

महाविद्यालय, आष्टी, जि.बीड

विषय - "Value-Added Course" सुरु करणेबाबत.

महोदय,

वरील विषयी विनंती अर्ज करतो की, मराठी विषयासाठी दिनांक ५ सप्टेंबर २०१६ ते ३० सप्टेंबर २०१६ या कालावधीत ४० मिनिटांचा २० दिवस कोर्स मराठी विभागअंतर्गत सुरु करू इच्छित आहे. या कोर्ससाठी १० मुळे प्रवेश घेऊ शकतील.

कृपया "Value-Added Course" करिता परवानगी मिळावी ही नम्र विनंती.

For
ICAE
#R



आपला विश्वासू

(प्रा.डॉ. सोनटक्के राजाराम तुकाराम)

मराठी विषय

Ashti Taluka ShikshanPrasarak Mandal's
Arts, Commerce and Science College

Ashti, Dist. Beed

Department of Marathi

Value Added Course: 2016-2017

(Vyavaharik Marathichi Vyapti)

BOARD OF STUDIES

Sr. No	Name	Designation
1	Dr. Sopan Raosaheb Nimbore	Chairman
2	Dr. Rajaram Tukaram Sontakke	Coordinator
3	Prof. Kiran Babasaheb Nikalje	Member
4	Prof. Smt. Rupali Vaijinath Devgune	Member



SP
PRINCIPAL
Arts, Commerce & Science
College, Ashti (Beed) (M.S.)



Course Proposal

Name Of The Course :- व्यावहारिक मराठीची व्याप्ती

Course Co-Ordinator :- Dr. Sontakke Rajaram Tukaram

Duration :- 5 September 2016 To 30
September 2016

Total Students :- 10

Total Hours :- 30 Clock Hours


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Course Content

- १) संवाद कौशल्य म्हणजे काय?
- २) संवाद कौशल्याचे मुख्य प्रकार
- ३) संवाद कौशल्याचे मौखिक प्रकार
- ४) संवाद कौशल्याचे लिखित प्रकार
- ५) संवाद कौशल्याचे व्यवहारिक उपयोग
- ६) संवाद कौशल्याचा आढावा


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Value Added Course Syllabus

- १) व्यवहारिक मराठीची व्याप्ती
- २) मौखिक व्यवहारिक मराठी
- ३) लिखित व्यवहारिक मराठी
- ४) मौखिक संवाद कौशल्य
- ५) मौखिक संवाद प्रकार
- ६) मौखिक संवाद शिक्षण
- ७) लिखित प्रगत लेखन कौशल्य
- ८) लिखित प्रगत लेखन कौशल्य
- ९) प्रसारमाध्यमे लेखन कौशल्ये
- १०) प्रशासनिक लेखन कौशल्ये
- ११) सार्वजनिक माहितीसाठी लेखन कौशल्ये


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Value-Added Course Question Paper Test - I

वेळ : १ तास

गुण : २०

(१) खालील प्रश्नांची एका वाक्यात उत्तरे लिहा :-

- १) संवाद कौशल्याचे दोन घटक सांगा.
- २) व्यवहारिक घटकातील कोणताही एक घटक सांगा.
- ३) वकील आणि डॉक्टर हे कोणत्या घटकात येतात.
- ४) रंगभूमीवरील घटक कोणत्या कौशल्यात येतो.
- ५) प्रशासकीय मधील दोन घटक सांगा.
- ६) संवाद प्रकारातील मुख्य दोन घटकांची नावे सांगा.
- ७) व्यक्तिगत संवाद प्रकाराचे दोन घटक सांगा.
- ८) सामूहिक संवाद प्रकाराचे तीन घटक कोणते?
- ९) संवाद शिक्षणाचे मुख्य दोन घटक कोणते?
- १०) तोंडी सूचना व प्रौढ शिक्षण हे दोन घटक कोणत्या प्रकारात येतात?

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Ashti Taluka Shikshan Prasarak Mandal's

Adv. B. D. Hambarde Mahavidyalaya Ashti

Tq. Ashti , Dist. Beed.

Department of Marathi

Value Added Course

Time -Table

Year 2016-2017



SR. NO.	TIME	MON	TUE	WED	THU	FRI	SAT
1	02:00 to 03.:00	R.T.S	R.T.S		N.K.B	N.K.B	

Professors Name

- 1) Dr.Rajaram Tukaram sontakke.
- 2) Pro.kiran Babasaheb Nikalje


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A.T.S.P. MANDALA'S
ART'S, COMMERCE & SCIENCE COLLEGE ASHTI,
DIST-BEED
VALUE-ADDED COURSE
YEAR-2016-17



SR.NO.	STUDENT NAME	TEST I(20)
1	ABNAVE REKHA ROHIDAS	17
2	GARJE SHUBHAM MANIK	16
3	JADHAV SUNIL ARJUN	19
4	KADAM RAHUL SURESH	16
5	KALE PRAVIN RAMDAS	18
6	MANDE CHANDU REVAN	17
7	NAGARGOJE SONIYA SHIVAJI	19
8	NIKAM VIKAS LAXMAN	14
9	PATEKAR RANI SUNIL	16
10	RAJGURU CHAYA VIDHYADHAR	19


PRINCIPAL
Arts, Commerce & Science
College, Ashti (Beed) (M.S.)

Ashti Taluka Shikshan Prasarak Mandal's

Arts, Commerce & Science College, Ashti Dist. Beed

Department of Marathi

Attendance Sheet: 2016-2017

Course Name -- Value Added Course

Name of the Teacher: Dr. Sontakke R.T.

Sub. Marathi

Sr. No.	Name of the Student	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date
1	ABNAVE REKHA ROHIDAS	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20		
2	GARJE SHUBHAM MANIK	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	JADHAV SUNIL ARJUN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	KADAM RAHUL SURESH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	KALE PRAVIN RAMDAS	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	MANDE CHANDU REVAN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	NAGARGOJE SONIYA SHIVAJI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	NIKAM VIKAS LAXMAN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	PATEKAR RANI SUNIL	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	RAJGURU CHAYA VIDHYADHAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P



Ashii Taluka Shikshan Prasarak Mandal's

Arts, Commerce & Science College, Ashti Dist. Beed

Department of Marathi

Attendance Sheet: 2016-2017

Course Name - Value Added Course

Name of the Teacher: Dr. Sontakke R.T.

Sub. Marathi

Sl. No.	Name of the Student	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date
1	ABNAVE REKHA ROHIDAS	21	22	23	24	P	P	P	P										
2	GARJE SHUBHAM MANIK	P	P	P	P	P	P	P	P										
3	JADHAV SUNIL ARJUN	P	P	P	P	P	P	P	P										
4	KADAM RAHUL SURESH	P	P	P	P	P	P	P	P										
5	KALE PRAVIN RAMDAS	P	P	P	P	P	P	P	P										
5	MANDE CHANDU REVAN	P	P	P	P	P	P	P	P										
7	NAGARGOJE SONIYA SHIVAJI	P	P	P	P	P	P	P	P										
3	NIKAM VIKAS LAXMAN	P	P	P	P	P	P	P	P										
3	PATEKAR RANI SUNIL	P	P	P	P	P	P	P	P										
10	RAJGURU CHAYA VIDHYADHAR	P	P	P	P	P	P	P	P										



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Ashti Taluka Shikshan Prasarak Mandal's

ARTS, COMMERCE AND SCIENCE COLLEGE ASHTI

Tal. Ashti Dist. Beed.- 414 203

Reaccredited by NAAC at B++ Grade

Year: 2016-2017

Value added course

Certificate




This is to certify that _____ student of _____ has

enrolled and successfully completed the Value added course in "व्यावहारिक मराठीची व्याप्ती" organized by the department of Marathi. During 05 September 2016 to 30 September 2016.

Co-ordinator

Principal


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ATSPM's

ARTS, COMMERCE AND SCIENCE COLLEGE ASHTI, DIST. BEED

Feedback on Value Added Course: 2016-2017

(व्यवहारिक मराठीची व्याप्ती)

Students

Name of the Students: *Garje Shubham Manik*

Class: *B. A. F. Y.*

Subject: *Marathi*

Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree	Strongly disagree
01	Current syllabus is good for skill development and employability	✓				
02	It increases social awareness, moral values and ethics	✓				
03	It inculcates thirst for learning and helps in overall personality development	✓				
04	It fulfills the demands of higher education	✓				
05	It promotes environmental awareness and cultural harmony	✓				
06	Its objectives are clearly achieved	✓				
07	It has relevance with present social scenario		✓			
08	It promotes research ability	✓				

[Signature]
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(व्यवहारिक मराठीची व्याप्ती)

Analysis Report

Feedback on Value Added Course: 2016-2017
Students



Subject: *Marathi*

Number of the students: *Garje Shubham Manik.*

Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree	Strongly disagree
01	Current syllabus is good for skill development and employability	89	11			
02	It increases social awareness, moral values and ethics	78	22			
03	It inculcates thirst for learning and helps in overall personality development	67	33			
04	It fulfills the demands of higher education	78	22			
05	It promotes environmental awareness and cultural harmony	67	33			
06	Its objectives are clearly achieved	78	22			
07	It has relevance with present social scenario	89	11			
08	It promotes research ability	77	10			

Subject teacher should communicate to university through board of studies to include skill development and employability contents in the curriculum.


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2016-17

Dept. of History
ATSPM'S, Arts, Commerce & Science College, Ashti
Ashti, Dist. Beed- 414203

Date - 22/08/2016

To,
Hon. Principal
ATSPM'S, Arts, Commerce & Science College, Ashti
Ashti, Dist:-Beed- 414203

Sub:- Proposal for the value added course for academic year 2016-17

Respected Sir,

With reference to above subject, the department of History wish to organize a value added course in **Applied History** from August 2016. The course duration is of 36 clock hours spread over 06 weeks (6 days per week) course is specially designed for the UG & PG students over 20 students will participate in the course. A detailed proposal is enclosed herewith this letter. We request you to kindly sanction the permission and financial support to conduct the course.

Thanking you.

For
IAAC
[Signature]



Yours faithfully,

[Signature]

Dr. S. M. Wandhare

Head

Dept. of History

Course Proposal



Name of the Course	Value Added Course in Applied History
Course Coordinator	Dr. S. M. Wandhare
Duration	06 Weeks (Total 36 clock hours. 06 hours per Week)
Eligibility	Students can do this course simultaneously with under graduation and post graduation (Any Faculty UG & PG Students)
Fees	Free
Intake Capacity	20 Students

- **Objectives of the course:-**

1. To create awareness among U. G. students about basic Applied History
2. To understand the transparency in administration.
3. To provide the knowledge of values of applied history.
4. To provide them with some additional study material along with their curriculum of History

- **Methodology**

During the first semester, the add on curriculum is delivered to the students in various disciplines. A post add on course test is conducted after the completion of add on course syllabus to assess the ability of student's suggestions is given to students for improvisation.

Course Content

- | | |
|---|-----|
| 1. What is applied History | 08H |
| 2. Applied history and Research on Social Science | 08H |
| 3. Applied history and Present era | 08H |
| 4. Cultural, Historical and Natural Monument management | 08H |
| 5. Career opportunity | 04H |

Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce and Science College, Ashti
Department of History
Value Added Course Applied History
Academic Year-2016-17



BOARD OF STUDY

Sr. No	Name of Member	Designation
1	Prin. Dr. Sopanrao Nimbore	Chairman
2	Dr. Sakharam Wandhare	Coordinator
3	Prof. Ravi Satbhai	Member
4	Prof. Pankaj Jaiswal	Member
5	Prof. Bapu Damre	Member


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**Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce and Science College, Ashti
Department of History
2016-17**

Date: 10/08/2016

NOTICE

All the students of the history department are informed that the Value Added course Applied History will start in our department from 22/08/2016. The course is open to all students. Those want to admit this Value Added course please contact Dr. Sakharam Wandhare, HOD & Value Added course Applied History Coordinator before 20 August 2016 04.00 PM.

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Dept. of History
Add-on Course: Applied History
2016-17
Course Content

1. What is applied History
2. Applied history and Research on Social Science
3. Applied history and Present era
4. Cultural, Historical and Natural Monument management
5. Career opportunity

Bh

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College, Ashti, Tal. Ashti, Dist. Beed**



Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce and Science College, Ashti

Dept. of History
Value Added Course
Applied History
Time Table:

August / September 2016-17

Time /Day	Mon	Th	Wed	Thu	Fri	Sat
04-05 PM	WSM	WSM	WSM	WSM	WSM	WSM

WSM: Dr. Wandhare Sakharam Maruti

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Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce and Science College, Ashti

Department of History
Value Added Course Applied History

Question Paper

Date: 01/10/2016

Total Marks: 20 Marks

Time: 01.00 H

कोणतेही चार प्रश्न सोडवा.

20

Q. १. उपयोजित इतिहास म्हणजे काय सांगा? त्याची व्याप्ती स्पष्ट करा.

Q.२. उपयोजित इतिहास व इतर सामाजिक शास्त्र सहसंबंध स्पष्ट करा.

Q.३. सध्याच्या काळात उपयोजित इतिहासाचे महत्व स्पष्ट करा.

Q.५. स्मारकांचे प्रकार सांगून थोडक्यात विश्लेषण करा.

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**Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce and Science College, Ashti
Department of History
Value Added Course Applied History Result
Academic Year 2016-17**

Admitted Students	Appeared Students	Passed Students	Percentage %
40	40	40	100


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ASHTI TALUKA SHIKSHAN PRASARAK MANDAL'S
ARTS, COMMERCE AND SCIENCE COLLEGE, ASHTI

DEPARTMENT OF HISTORY

BRIDGE COURSE

MARK LIST FINAL EXAM

YEAR 2016-17



SR. NO.	NAME OF STUDENTS	MARKS
1	BADE JYOTI TUKARAM	16
2	BHARATHI VITHHAL ISWAR	15
3	BHAVAR VITTHAL JIJABA	14
4	BHISE KRUSHNA BALU	16
5	BHOSALE KOMAL RAJENDRA	12
6	BHOSALE PRAVIN BANGARU	15
7	BHOSALE VIBHAV NANYAK	13
8	BHOSALE YOGESH ASHOK	14
9	BHUJBAL NARAYAN VEJINATH	16
10	CHATALE AMOLE DEVIDAS	15
11	CHAVAN KIRAN KASHINATH	14
12	CHAVAN PUJA BHIWAJI	13
13	CHAVHAN SAGAR RAMA	12
14	DANAVE SAGAR RAMESH	14
15	DARADE ASHA KALYAN	15
16	DEVKATE ASHOK MADHUKAR	16
17	DEVMUNDE SHAHADEV RAOSAHEB	17
18	DEVMUNDE SWAPNALI BABASHEB	15
19	DEVMUNDHE TULSHRAM APPA	13
20	DHAWADE KIRAN TUKARAM	14
21	DOLE SUMIT PRAKASHRAO	12
22	FARANDE BANDU MAHADEV	15
23	GADADE LALITA BHAUSAHEB	13
24	GADHAVE SONALI ASHOK	16
25	GADVE AKSHYA DATTATRY	14
26	GAIKAWAD VISHAL BALU	15
27	GAIKWAD ARCHANA ARJUN	16
28	GALGATE SHUBHAM BAPURAO	12
29	GARJE SHUBHAM MANIK	14

30	HAJARE SHUBHAM BABAN	12
31	INGALE AMOL GORAKH	15
32	JADHAV SUNIL ARJUN	13
33	JAGTAP PRASHANT BABAN	15
34	JARE SAGAR JALINDHAR	16
35	JOSHI ONKAR NARAYAN	14




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College, Ashti, Tal. Ashti, Dist. Beed



ATSPM's A.C. B. D. Hambarde Mahavidyalaya, Ashti

Department of History

Value Added Course- Applied History

Roll-Call Sheet August/September/ October 2016-17

Sr.	Name	22	23	24	25	26	27	29	30	31	1	2	3	5	6	7	8	9	10	12	13	14	15	16	17	19	20	21	22	23	24	26	27	28	29	30	1	
1	Ajabe Lahu Dattatray	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	Aware Akshay Balu	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	Bandal Rupali Parivant	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	Bhogade Akash Prakash	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	Bhogade Santosh Jagannath	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	Dhumal Akash Vilas	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	Gaware Archana Baburao	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	Kakade Aadesh Abhiman	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	Narwade Sangita Jagannath	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	Nikam Tai Bapu	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11	Patole Pandurang Uttareshwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	Shaikh Meraj Harun	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13	Tafare Atul Kisan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	Surye Datta Shriram	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15	Zambare Bharati Bhausaheb	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16	Adbal Nitin Dattatraya	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17	Khutale Aniket Baban	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18	Kulthe Prashant Kalyan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
19	Pawar Sanjay Tukaram	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20	Sasane Pooja Dadasaheb	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
21	Vedpathak Shubham Kalidas	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
22	Zagade Kanta Shatrughna	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
23	Zagade Rani Labis	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
24	Andhale Deepak Parmeshwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
25	Chitnis Renuka Kishor	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
26	Gite Amol Rajendra	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
27	Keskar Bhagwat Ankush	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
28	Karande Komal Sunil	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
29	Markad Suryakant Pandurang	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
30	Neharkar Atul Laxman	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
31	Renke Krushna Sahadeo	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
32	Chakhale Dinesh Raju	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P



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(Affiliated to Dr. Babasaheb Ambedkar Marathwada University)

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Tal Ashti Dist Beed 414203



CERTIFICATE

This is certify that.....has Actively participated in Value Added Course Applied History organized by the Department of History during academic year 2016-17.

He / She completed this course successfully with Grade.
Hence Certify.

Coordinator

Head of the Department




Principal
PRINCIPAL

Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

Ashti Taluka Shikshahn Prasarak Mandal's
Arts, Commerce and Science College, Ashti
Department of History
Value Added Course Applied History Report
2016-17



The history department carries out various activities every year. It will have to include the Value Added Course. The main objective of this course is to impart the knowledge of the subject along with the regular subject knowledge to the students of the department. This year we started this course from dated 22/08/2016. Its detailed report is as follows.

This course is open to any student of Arts. In this course we include mainly second year students in the department. For this, the College Development Committee and the IQAC department have fixed the admission capacity of forty students. We have prepared this course for a total of 36 hours from 22th of August to 01th of October. A total of forty students had participated in this course this year. In it we mainly teach What is applied History?, Applied history and Research on Social Science, Applied history and Present era, Cultural, Historical and Natural Monument management, Career opportunity etc.

We took a 20 mark examination of all these students on 01th October 2016 and based on that we tested the basic knowledge of the students and through this course we proved to the students how important history is as the main subject. All the thirty students completed this course with good marks. Through this course, we teach students the importance of applied history and its overall contribution to history, what is currently happening in history writing, and other scientific research methods? This is the main purpose of this course.

In this way we successfully implemented this course in the year 2016-17. For this, the course coordinator of the history department, Dr. S. M. Wandhare worked hard. In order to make the course successful, Prof. Pankaj Jeswal, Prof. Bapu Damre helps. From time to time, Prof. Ravi Satbhai provided guidance and interaction with the new students.

In this way we try to impart knowledge in addition to the regular curriculum so that the students develop a love of history. Through this course, students have a new enthusiasm and a different satisfaction of learning something new. This course is very important from a business point of view while studying history at present. In this way the course was completed.

For your information, we are presenting the report of value added Course applied history. Thank you.

Yours Faithfully,

Dr. S. M. Wandhare
HOD & Course Coordinator,
Department of History,
Arts, Commerce and Science College, Ashti

PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

Dept. of Political Science
Arts, Commerce and Science College
Ashti, Dist:-Beed- 414203
Date – 25/07/2016

To,

Hon. Principal,
Arts, Commerce and Science College
Ashti, Dist:-Beed- 414203

Sub:-Proposal for value added course in Human Rights.

Respected Sir,

With reference to above subject, the department of political science wish to organize a value added course in human rights from August 2016. The course duration is of 30 clock hours spread over 10 weeks (3 days per week) course is specially designed for the U. G. students over 30 students will participate in the course. A detailed proposal is enclosed herewith this letter. We request you to kindly sanction the permission and financial support to conduct the course.

Thanking you.

For IQAE
#h



Yours faithfully,

Kakade S.B.

Dept. of Pol. Science



Course Proposal

Name of the course	-	value Added course in Human rights
Course coordinator	-	S.B. Kakade
Duration	-	3Hours per week
Target Group	-	U. G. students
Total Tenure	-	10Weeks (30 clock hours.)

- Objectives of the course :-

1. To create awareness among U. G. students about basic Human Rights.
2. To provide them with some additional study material along with their curriculum of political science.
3. To sensitize college students about human rights and duties of the self and others.
4. To let them know about the provision of human rights in the constitution of India.
5. To observe human rights in the college campus and in the society.



- Course Content:-

1. Concept of Human Rights:- Meaning, Definition, Nature and Scope of Human Rights.
2. Theories of Rights:- Natural, Liberal, Marxist and social Theory.
3. Constitutional Perspective:- Fundamental Rights, Fundamental Duties and their co-relation.
4. Human Rights and terrorism.
5. Human Rights and Globalization.
6. Rights of the women.
7. Violation of Human Rights.

Ashti Taluka Shikshah Prasarak Mandal's
Arts, Commerce and Science College, Ashti
Department of Political Science
Value Added Course: 2016-2017
Human Rights



BOARD OF STUDIES

Sr.No.	Name	Designation
1	Dr. Sopan Raosaheb Nimbore	Chairman
2	Prof. Shankar Bharat Kakade	Coordinator
3	Prof. S.M. Dahifale	Member
4	Dr. Bhagwan Shankar Waghmare	Member


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Arts, Commerce & Science College, Ashti

Tq. Ashti, Dist. Beed.
Department of Political Science

Value Added Course

Time -Table

Year 2016-2017



SR. NO.	TIME	MON	TUE	WED	THU	FRI	SAT
1	08:10 TO 09:00	--	Value Added Course in Human Rights (SBK)	--	--	Value Added Course in Human Rights (SBK)	Value Added Course in Human Rights (SBK)

Professors Name

1) Prof. Shankar Bharat Kakade. (SBK)


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Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

Ashti Taluka ShikshanPrasarak Mandal's

Arts, Commerce & Science College, Ashti

Tal.-Ashti, Dist.-Beed. (MS) -414203



Department of Political Science

Syllabus: - Value Added Course in Human Rights

Curriculum of B.A. III Year

[Effective from the Academic year 2016- 17& onwards]



B. A. Third Year

Human Rights

(Value Added Course - Syllabus)

Objectives: This course is main objectives of to create awareness among U.G. students about basic human rights. Students understand the basic knowledge of subject.

Unit No.	Topic	Sub Point
I	Concept of Human Rights	<ul style="list-style-type: none">• Meaning , Definition, Nature and scope of Human Rights .
II	Theories' of Human Rights	<ul style="list-style-type: none">• Natural, Liberal, Marxist and Social theory of Human Rights.
III	Constitutional Perspective	<ul style="list-style-type: none">• Fundamental Rights, Fundamental Duties their Co-relation.
IV	Human Rights and Terrorism	<ul style="list-style-type: none">• Meaning, definition and Types of Terrorism.
V	Human Rights and Globalization	<ul style="list-style-type: none">• Meaning, Nature and Scope of Globalization.
VI	Human Rights and Women	<ul style="list-style-type: none">• Problems of Women and Rights of Women.
VII	Violation of Human Rights	<ul style="list-style-type: none">• Violation of Human Rights.


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Department of Political Science

Course Name –Value Added Course in Human Rights

Students List: 2016-2017

Sr. No.	Name of the Student
1	AWARE KRISHNA BABAN
2	ADHAV SANGRAM VILAS
3	DAFAL NAGESH BALU
4	DUCHE SURAJ SUBHASH
5	DOLAS KOMAL ARUN
6	GARJE REKHA BABAN
7	JEVE JIJABAPU AJINATH
8	KALE ABHIJIT ASHOK
9	KALE AVINASH VIKAS
10	KESKAR KOMAL SHIVAJI
11	KALE SURAJ MALHARI
12	KANADE AMAR DHANLAL
13	KESKAR YUVRAJ BABAN
14	NIKAM BANDU BAPU
15	NAROTE JYOTI PATILBA
16	SABLE SAMEER BHARAT
17	SANAP ANJALI ANIL
18	SATPUTE AJAY DILIP
19	SAPTE RANI BALASAHEB
20	SHAIKH ARSHIYA IQBAL
21	PATHAN SANA VAHED
22	NIKAM ASHOK RAJENDRA
23	UBALE KUNDLIK ARJUN

24	GARJE KAVITA DNYANDEV
25	SANGALE PARAJI RAWSAHEB
26	SANGALE VIJAY BHAGINATH
27	CHILGHAR DNYANESHWAR ANIL
28	WALHEKAR PRAKASH DILIP
29	SANAP ANIL NAVNATH
30	AJABE HIMMAT DADASAHEB




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Department of Political Science

Attendance Sheet: 2016-2017

Course Name – Value Added Course in Human Rights

Name of the Teacher: Prof.Kakade S.B. Sub.-Human Rights

Sr. No.	Name of the Student	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	
1	AWARE KRISHNA BABAN	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
2	ADHAV SANGRAM VILAS	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P
3	DAFAL NAGESH BALU	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P
4	DUCHE SURAJ SUBHASH	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
5	DOLAS KOMAL ARUN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	GARJE REKHA BABAN	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P
7	JEVE JIJABAPU AJINATH	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P
8	KALE ABHIJIT ASHOK	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A
9	KALE AVINASH VIKAS	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P
10	KESKAR KOMAL SHIVAJI	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P
11	KALE SURAJ MALHARI	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	KANADE AMAR DHANLAL	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P	P

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Department of Political Science

B. A. Third Year

Value Added Course - Question Paper

Name of the Paper- Human Rights



Time: 30 Minutes

Marks: 20

NB

- 1) All questions are compulsory.
- 2) All questions are equal marks.
- 3) Choose the one answer belong the following option.
- 4) All questions are objectives types.

1- The protection of Human Rights Act in India was enacted in the year

(A) 1993(B) 1994(C) 1995(D) 1996

2. Which one of the following categories of Fundamental Rights incorporates 'Abolition of Untouchability'?

(A) Right to Religion(B) Right to Equality(C) Right to Freedom(D) Right against Exploitation

3. Helsinki Declaration, 1964 is concerned with

(A) War prevention(B) Human Experimentation(C) Gender discrimination(D) Child Abuse

4. Who introduced the concept of third generation Human Rights?

(A) TulliusCesero(B) Jermy Bentham(C) John Finnis(D) Karel Vasak

5. The Universal Declaration of Human Rights was adopted on

(A) December 1, 1948(B) December 10, 1948(C) December 11, 1948(D) December 31, 1948

6. Which one of the Schedules of the Constitution given below deals with recognised languages?

(A) Schedule 8(B) Schedule 7(C) Schedule 12(D) Schedule 9

7. Which one of the following is not a UN Agency?

(A) UNICEF(B) UNESCO(C) WTO(D) ILO

8. Which Article of the Third Geneva Convention of 1949 defines the prisoners of War?

(A) Article 1(B) Article 2(C) Article 3(D) Article 4

9. The International Criminal Court (ICC) Review Conference, 2010 held at

(A) Paris(B) Kampala(C) The Hague(D) Rio de Janeiro



10. Who coined the term 'Genocide'?
- (A) Raphael Lemkin(B) Eleanor Roosevelt(C) P Thornberry(D) Jafferson
11. Which one of the following statements is not correct about the Refugees?
- (A) They are outside their country(B) Fear of persecution
(C) Absence of National protection(D) Poverty as reason of being outside the country
12. Right to Education is guaranteed under Article
- (A) 14(B) 19(C) 21-A(D) 21
13. Fundamental Duties are contained in
- (A) Part IV Article 51-A(B) Part IV Article 51-B
(C) Part III Article 35(D) Part III Article 17
14. Who was the founder of the International Committee of the Red Cross?
- (A) Henry Dunant(B) F. Lieber(C) Rousseau(D) None of the above
15. The UN Sub-Commission on 'The Prevention of Discrimination and Protection of Minorities' was established in 1947 by
- (A) General Assembly(B) Security Council
(C) Commission on Human Rights(D) International Court of Justice
16. Who among the following propounded the modern principles of Natural Justice?
- (A) Locke(B) J.S. Mill(C) A.V. Dicey(D) John Rowels
17. Guidelines for arrest of persons by the police were given by the Supreme Court in which of the following cases?
- (A) Maneka Gandhi vs. Union of India(B) Auto Sankar vs. State of Tamil Nadu
(C) HussainaraKhatoon vs. State of Bihar(D) D. K. Basu vs. State of West Bengal
18. Which Amendment introduced the word 'secular' in the Preamble of Indian Constitution?
- (A) 44th(B) 42nd(C) 93rd(D) 16th
19. The legal positivism, a school of thought which does not accept human rights as merely moral or just was propounded by
- (A) Plato(B) Aristotle(C) Hegel(D) Austin
20. 'Laissez faire' philosophy is an anti thesis of
- (A) Interventionist State(B) Repressive State(C) Soft State(D) Welfare State

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Department of Political Science

Course Name –Value Added Course in Human Rights

Result: 2016-2017



Sr. No.	Seat No.	Name of the Student	Obtained Marks
1	VACP01	AWARE KRISHNA BABAN	18
2	VACP02	ADHAV SANGRAM VILAS	18
3	VACP03	DAFAL NAGESH BALU	17
4	VACP04	DUCHE SURAJ SUBHASH	17
5	VACP05	DOLAS KOMAL ARUN	19
6	VACP06	GARJE REKHA BABAN	17
7	VACP07	JEVE JIJABAPU AJINATH	16
8	VACP08	KALE ABHIJIT ASHOK	16
9	VACP09	KALE AVINASH VIKAS	17
10	VACP010	KESKAR KOMAL SHIVAJI	18
11	VACP011	KALE SURAJ MALHARI	18
12	VACP012	KANADE AMAR DHANLAL	16
13	VACP013	KESKAR YUVRAJ BABAN	17
14	VACP014	NIKAM BANDU BAPU	18
15	VACP015	NAROTE JYOTI PATILBA	19
16	VACP016	SABLE SAMEER BHARAT	16
17	VACP017	SANAP ANJALI ANIL	17
18	VACP018	SATPUTE AJAY DILIP	17
19	VACP019	SAPTE RANI BALASAHEB	18

20	VACP020	SHAIKH ARSHIYA IQBAL	19
21	VACP021	PATHAN SANA VAHED	18
22	VACP022	NIKAM ASHOK RAJENDRA	16
23	VACP023	UBALE KUNDLIK ARJUN	17
24	VACP024	GARJE KAVITA DNYANDEV	15
25	VACP025	SANGALE PARAJI RAWSAHEB	18
26	VACP0126	SANGALE VIJAY BHAGINATH	17
27	VACP027	CHILGHAR DNYANESHWAR ANIL	16
28	VACP028	WALHEKAR PRAKASH DILIP	17
29	VACP029	SANAP ANIL NAVNATH	18
30	VACP030	AJABE HIMMAT DADASAHEB	17



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Department of Political Science

B. A. Third Year

Value Added Course –Answer Key

Name of the Paper- Human Rights



Question	Answer
1	A
02	B
3	B
4	D
5	B
6	A
7	C
8	D
9	B
10	A

Question	Answer
11	D
12	C
13	A
14	A
15	C
16	C
17	D
18	B
19	D
20	D


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ATSPM's

ARTS, COMMERCE AND SCIENCE COLLEGE ASHTI, DIST. BEED



Analysis Report

Feedback on Value Added Course: 2016 -2017
Students

Subject: Political science

Number of the students: 04

Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree	Strongly disagree
01	Current syllabus is good for skill development and employability	75%	25%	00%	00%	00%
02	It increases social awareness, moral values and ethics	75%	25%	00%	00%	00%
03	It inculcates thirst for learning and helps in overall personality development	50%	50%	00%	00%	00%
04	It fulfills the demands of higher education	50%	50%	00%	00%	00%
05	It promotes environmental awareness and cultural harmony	75%	25%	00%	00%	00%
06	Its objectives are clearly achieved	75%	25%	00%	00%	00%
07	It has relevance with present social scenario	00%	100%	00%	00%	00%
08	It promotes research ability	100%	00%	00%	00%	00%

Recommendations - social scenario related things be added to curriculum. Subject Teachers should communicate this to university through Board of Studies.


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ATSPM's

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Feedback on Value Added Course: 2016 -2017

Students

Name of the Students: Walhekar Prakash Dilip

Class: B.A.T.Y.

Subject: Political science



Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree	Strongly disagree
01	Current syllabus is good for skill development and employability	✓				
02	It increases social awareness, moral values and ethics	✓				
03	It inculcates thirst for learning and helps in overall personality development		✓			
04	It fulfills the demands of higher education	✓				
05	It promotes environmental awareness and cultural harmony	✓				
06	Its objectives are clearly achieved		✓			
07	It has relevance with present social scenario		✓			
08	It promotes research ability	✓				

Prakash Dilip


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Feedback on Value Added Course: 2016 -2017

Students

Name of the Students: Pathan Sana Vahed

Class: B.A.T.Y.

Subject: Political Science



Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree	Strongly disagree
01	Current syllabus is good for skill development and employability	✓				
02	It increases social awareness, moral values and ethics	✓				
03	It inculcates thirst for learning and helps in overall personality development	✓				
04	It fulfills the demands of higher education		✓			
05	It promotes environmental awareness and cultural harmony	✓				
06	Its objectives are clearly achieved	✓				
07	It has relevance with present social scenario		✓			
08	It promotes research ability	✓				

Pathan S.V


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Feedback on Value Added Course: 2016-2017

Students

Name of the Students: Dolas Komal Arun

Class: B.A.T.Y

Subject: Political Science



Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree	Strongly disagree
01	Current syllabus is good for skill development and employability		✓			
02	It increases social awareness, moral values and ethics		✓			
03	It inculcates thirst for learning and helps in overall personality development	✓				
04	It fulfills the demands of higher education	✓				
05	It promotes environmental awareness and cultural harmony		✓			
06	Its objectives are clearly achieved	✓				
07	It has relevance with present social scenario		✓			
08	It promotes research ability	✓				

Komal


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Feedback on Value Added Course: 2016-2017

Students



Name of the Students: Aware Krishna Baban

Class: B-A.T.Y.

Subject: Pol. science

Sr. No.	Index	Strongly agree	Agree	Partially agree	Disagree	Strongly disagree
01	Current syllabus is good for skill development and employability	✓				
02	It increases social awareness, moral values and ethics	✓				
03	It inculcates thirst for learning and helps in overall personality development		✓			
04	It fulfills the demands of higher education		✓			
05	It promotes environmental awareness and cultural harmony	✓				
06	Its objectives are clearly achieved	✓				
07	It has relevance with present social scenario		✓			
08	It promotes research ability	✓				

Aware K.B.


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Ashti Taluka ShikshanPrasarak Mandal's
ARTS, COMMERCE AND SCIENCE COLLEGE ASHTI
(Affiliated to Dr. Babasaheb Ambedkar Marathwada University)

Reaccredited by NAAC at 'B⁺⁺' Grade
Tal Ashti Dist Beed 414203



CERTIFICATE

This is certify that _____ Student of
T.Y.B.A. has participated in Value Added Course in Human Rights
organized by the Department of Political Science during academic
year _____




Coordinator & Head of the Department


Principal
PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

**Ashti Taluka Shiksha Prasarak Mandal's
Arts, Commerce and Science College, Ashti
Department of Political Science
Value Added Course in Human Rights Report
2016-17**



The Political Science department carries out various activities every year. It will have to include the Value Added Course. The main objective of this course is to impart the knowledge of the subject along with the regular subject knowledge to the students of the department. This year we started this course from dated 02/08/2016. Its detailed report is as follows.

This course is open to any student of Arts. In this course we include mainly Third year students in the department. For this, the College Development Committee and the IQAC department have fixed the admission capacity of thirty students. We have prepared this course for a total of 30 hours from 02th of August to 29th of November. A total of thirty students had participated in this course this year. In it we mainly teach What is Human Rights?, Human Rights and Research on Social Science, Human Rights and Present era, Career opportunity etc.

We took a 20 mark examination of all these students on 29th of November 2016 and based on that we tested the basic knowledge of the students and through this course we proved to the students how important Political Science is as the main subject. All the thirty students completed this course with good marks. Through this course, we teach students the importance of Human Rights and its overall contribution to Political Science, what is currently happening in Political Science writing, and other scientific research methods? This is the main purpose of this course.

In this way we successfully implemented this course in the year 2016-17. For this, the course coordinator of the Political Science department, Prof. S.B. Kakade worked hard. In order to make the course successful, Prof. Dahifale helps & time to time provided guidance and interaction with the new students.

In this way we try to impart knowledge in addition to the regular curriculum so that the students develop a love of Political Science. Through this course, students have a new enthusiasm and a different satisfaction of learning something new. This course is very important from a business point of view while studying Political Science at present. In this way the course was completed.

For your information, we are presenting the report of value added Course in Human Rights. Thank you.

Yours Faithfully,

Prof. S.B. Kakade
HOD & Course Coordinator,
Department of Political Science,
Arts, Commerce and Science College, Ashti

PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

Date: 17-06-2016

To,

Hon. Principal,
Adv. B.D. Hambarde Mahavidhyalaya,
Ashti Dist. Beed.

Subject : Proposal for Value-Added course in sociology.

Respected sir,

With reference to the subject sighted above, the Department of Sociology wish to organize the Value-Added course in "Dr. Babasaheb Ambedkar's Thoughts", since 04 July 2016 to 28 July 2016. The course duration is of 30 clock hours (15 days). The course is specially designed for the undergraduate students of sociology over 25 students will participate in the course.

Hence you are requested to kindly sanction the permission.

Thanking you

for
ISAAE
sh



Your faithfully

A handwritten signature in black ink, appearing to read 'D.P. Mundhe'.

Prof. D.P. Mundhe
Dept of Sociology

Course Proposal

Name of course : Dr. Babasaheb Ambedkar's Thoughts
Course Co-Ordinator : Prof. D. P. Mundhe
Duration : 04 July 2016 to 28 July 2016
Total Students : 25
Total Tenure : 30 Clock Hours



Objectives of the Course

1. To understand Dr. Babasaheb Ambedkar's Thoughts on humanism.
2. To appreciate and criticize Theory of Caste.
3. To understand background of 21st centuries Indian Society.
4. To apply and understand Dr. Babasaheb Ambedkar's Thoughts on Contemporary India.
5. To take review how social unity emerges through religious thoughts.



Course content

1. Dr. Babasaheb Ambedkar as a Social Thinker.
2. Dr. Babasaheb Ambedkar's Theory of Caste.
3. Dr. Babasaheb Ambedkar's Theory of Untouchability.
4. Religious Thoughts of Dr. Babasaheb Ambedkar.
5. Social Thoughts of Dr. Babasaheb Ambedkar.
6. Economic Thoughts of Dr. Babasaheb Ambedkar.
7. Political Thoughts of Dr. Babasaheb Ambedkar.



Arts, Commerce & Science College, Ashti Dist. Beed
Department of Sociology
Value-Added Course – 2016-17
“Dr. Babasaheb Ambedkar’s Thoughts”
Students List



- 1) Ajabe Santosh Bajiro
- 2) Bhongade Vishvajit Mukund
- 3) Bhosale Dipali Ravi
- 4) Deshmukh Vijay Subhash
- 5) Bhosale Mohan Palkut
- 6) Disale Kodiram Lalasaheb
- 7) Gite Alka Mahadev
- 8) Mengade Yogesh Ashok
- 9) Mule Sumit Narayan
- 10) Pawar Nagesh Ramesh
- 11) Rakh Ankush Rajendra
- 12) Rakh Bharat Tukaram
- 13) Rakh Sandip Bhagwat
- 14) Randhave Vikas Dada
- 15) Randhave Saurabh Ramnath
- 16) Sapte Shahaji Gahininath
- 17) Sonwane Akash Rajendra
- 18) Sasane Viki Ramesh
- 19) Shelke Dilip Sanjay
- 20) Shinde Rekha Narayan
- 21) Tambe Shital Devdas
- 22) Tawale Yogesh Babasaheb
- 23) Udmale Ganesh Gopinath
- 24) Ughade Ganesh Popat
- 25) Wanve Chaya Mahadev


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**Ashti Taluka Shikshan Prasarak Mandal's Ashti
Value-Added Course "Dr. Babasaheb Ambedkar's Thoughts"
Time Table – 2016-2017**

Period	Time	Mon.	Tue.	Wed.	Thus.	Fri.	Sat.
1	3.00 To 4.00	D.P.Mundhe	D.P.Mundhe	D.P.Mundhe	D.P.Mundhe	D.P.Mundhe	D.P.Mundhe
2	4.00 To 5.00	D.P.Mundhe	D.P.Mundhe	D.P.Mundhe	D.P.Mundhe	D.P.Mundhe	D.P.Mundhe

Prof. Dattatraya Prabhurao Mundhe




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**Ashti Taluka Shikshan Prasarak Mandal's Ashti
ARTS, COMMERCE & SCIENCE COLLEGE ASHTI, DIST. BEED
Reaccredited by NAAC at B++ Grade
Year – 2016-2017**

CERTIFICATE

This is to certify that student of
..... has enrolled and successfully completed the Value-Added
course in "Dr. Babasaheb Ambedkar's Thoughts" organized by the Department of Sociology.
During 04 July 2016 to 28 July 2016.


Co-ordinator




Principal

Ashti Taluka ShikshanPrasarak Mandal's
Arts, Commerce and Science College

Ashti, Dist.Beed

Department of Economics

Values Added Course: 2016-2017

Principles of Banking

BOARD OF STUDIES

Sr. No	Name	Designation
1	Dr.Sopan Raosaheb Nimbore	Chairman
2	Prof. Niwrutti Narayan Nanwate	Coordinator
3	Dr.Mangesh Kacharu Shirsath	Member
4	Dr. Suhas ganpat Gopane	Member




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To,

The Principal,
Arts, Commerce and Science College
Ashti, Dist:-Beed- 414203

Sub:-Proposal for value added course in Economics.

Respected Sir,

With reference to above subject, the department of Economics wish to organize a value added course in **Principles of Banking** from August 2016. The course duration is of 30 clock hours spread over 15 weeks (2 days per week) course is specially designed for the UG over 18 students will participate in the course. A detailed proposal is enclosed herewith this letter. We request you to kindly sanction the permission to conduct the course.

Thanking you.

For
H.A.C
H.P.



Yours faithfully,

A handwritten signature in black ink, appearing to be 'N.N.', written over a horizontal line.

Prof. Nanwate N.N.

Course Proposal



Name of the Course	Value Added Course Principles of Banking
Course Coordinator	Prof. Nanwate N.N
Duration	15 Weeks (Total 30 clock hours. 2 hours per Week)
Eligibility	❖ Students can do this course simultaneously with under graduation (Any Faculty UG Students)
Fees	Free
Intake Capacity	18 Students

Ashti Taluka Shikshan Prasarak Mandal's

Arts, Commerce and Science College Ashti

Department of Economics

Values Added Courses

Principles of Banking



Objectives

- To acquaint the students with the banking concepts and principles.

Unit I - Definition – bank – banking system – commercial banking – functions – role of banks in economic development.

Unit II - Central banking - need – principles – functions of RBI.

Unit III - Negotiable instruments: meaning – characteristics – nature – features – types.

Unit IV - Crossing – definition – need for crossing – types of crossing – Consequences of crossing – marking of a cheque.

Unit V - Endorsement – definition – types of endorsement – effect of endorsement – rules regarding endorsement.

Books for study: 1. Banking Theory Law and practice – Dr.S.Gurusamy, reprint – 2009, Vijay Nicole Imprints Private Ltd, Chennai.

Books for reference: 3. Indian banking – S.Natarajan & R.Parameswaran, S.Chand & Co Ltd, New Delhi, Reprint – 2013 4.

Banking principles and operations – M.N.Gopinath, First Edition August 2008, Snow White Publications Private Ltd, Mum

आष्टी तालुका शिक्षण प्रसारक मंडळाचे
कला, वाणिज्य आणि विज्ञान महाविद्यालय आष्टी

Values Added Course; २०१६-२०१७

नोटीस

दि. ३१ जुलै २०१६

महाविद्यालयातील सर्व विद्यार्थींना सूचित करण्यात येते कि शैक्षणिक वर्षे २०१६-१७ या वर्षी अर्थशास्त्र विभागामार्फत Values Added Course ची सुरवात दि. ०१/०८/२०१६ चालू करण्यात येणार आहे. तरी विद्यार्थ्यांनी प्रा.नानवटे एन. एन यांच्याशी संपर्क साधावा.




PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce and Science College Ashti
Department of Economics
Values Added Courses
Principles of Banking
Student Mark List 2016-2017



5/17

Sr. No	Name of the Students	Test mark
1	BHARTI DIGVIJAY VIJAY	16
2	BHISE ASHABAI ANNA	18
3	CHAKHALE DINESH RAJU	19
4	CHAKHALE SANDIP ANKUSH	17
5	DEVMUNDE DNYANESHWAR ASHOK	14
6	DHUKE LAXMAN BABURAO	16
7	GAIKWAD RAJESHREE VIKRAM	17
8	GAMBHIRE SAGAR ASHOK	19
9	GAYAKWAD NILKANTH HIRARAL	15
10	GHODESHWAR VIKKI DILIP	16
11	GHOLAP KISHOR DADASAHEB	14
12	GHULE MAHESH DHANAJI	17
13	GITE AMBADAS JANARDHAN	18
14	KAKADE AADESH ABHIMAN	17
15	KAKADE SAGAR KANTILAL	16
16	KALE PRAVINKUMAR PRAKASH	15
17	KEKAN DATTATRAY DINKAR	17
18	KERULKAR MUKTARAM ANKUSH	18


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Ashti, Dist.Beed

Department of Economics

Certificate Course: 2016-2017

Communication Skills for Business



BOARD OF STUDIES

Sr. No	Name	Designation
1	Dr.Sopan Raosaheb Nimbore	Chairman
2	Prof. Niwruutti Narayan Nanwate	Coordinator
3	Dr.Mangesh Kacharu Shirsath	Member
4	Dr. Suhas ganpat Gopane	Member


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2016-17

Dept. of Public Administration
ATSPM'S, Adv.B. D. Hambarde Mahavidyalaya
Ashti, Dist. Beed- 414203
Date 21 / 8 / 2016



To,

Hon. Principal
ATSPM'S, Adv.B. D. Hambarde Mahavidyalaya
Ashti, Dist:-Beed- 414203

Sub:-Proposal for value added course in administrative ethics.

Respected Sir,

With reference to above subject, the department of public administration wish to organize a value added course in **Administrative Ethics** from December -2016. The course duration is of 32 clock hours spread over 08 weeks (4 days per week) course is specially designed for the UG & PG students & office employees over 20 students will participate in the course. A detailed proposal is enclosed herewith this letter. We request you to kindly sanction the permission and financial support to conduct the course.

Thanking you.

For
JACAC
#h

Yours faithfully,

A handwritten signature in black ink, appearing to read "Dr. Waghmare B.S.", written over a circular stamp.

Dr. Waghmare B.S.

Head

Dept. of Public Administration

Course Proposal



Name of the Course	Value Added Course in Administrative Ethics
Course Coordinator	Dr. Waghmare B.S.
Duration	08 Weeks (Total 32 clock hours. 4 hours per Week)
Eligibility	❖ Students can do this course simultaneously with under graduation and post graduation (Any Faculty UG & PG Students) ❖ Office Employees
Fees	Free
Intake Capacity	20 Students

• Objectives of the course:-

1. To create awareness among U. G. students about basic Administrative Ethics
2. To understand the transparency in administration.
3. To provide the knowledge of values of administration.
4. To provide them with some additional study material along with their curriculum of public administration.
5. To understand the duties of employees.
6. To observe administrative system and administrator ethics.

• **Course Content:-**

Unit-I

Public Administration: Meaning, Scope, Nature Importance.
Principles of administration.

Unit-II

Employees: Recruitment, Training, Promotion.

Employees: Rights and duties.

Unit-III

Administrative Ethics: Concept, Nature and Need.

Unit-IV

Values of administration: Transparency, responsibility,
Discipline Public relation and communication.

Unit-V

Problems of administration: Corruption, Moral, Finance.



आष्टी तालुका शिक्षण प्रसारक मंडळ संचलित,
कला, वाणिज्य व विज्ञान महाविद्यालय आष्टी जि. बी.ड.

लोकप्रशासन विभाग

Value Added Course on Administrative Ethics

शैक्षणिक वर्ष २०१६-२०१७

दि. २५ सप्टेंबर २०१६

सूचना

महाविद्यालयातील सर्व विद्यार्थीना सूचित करण्यात येते की, शैक्षणिक वर्ष २०१६-१७ मध्ये लोकप्रशासन विभागामार्फत **Value Added Course on Administrative Ethics** ची सुरवात दि. ०१/१२/२०१६ चालू करण्यात येणार आहे. तरी इच्छुक विद्यार्थ्यांनी कोर्स समन्वयक प्रा. वाघमारे बी. एस. यांच्याशी संपर्क साधावा.


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Ashti Taluka ShikshanPrasarak Mandal's
Arts, Commerce and Science College

Ashti, Dist. Beed
Department of Public Administration
Value Added Course: 2016-2017



(Administrative Ethics)

BOARD OF STUDIES

Sr. No	Name	Designation
1	Dr. Sopan Raosaheb Nimbore	Chairman
2	Prof. Bhagwan Shankarrao Waghmare	Coordinator
3	Prof. Shankar Bharat kakade	Member
4	Prof. Sandip Jaganath Aute	Member


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Ashti Taluka Shikshan Prasarak Mandal's

Arts, Commerce & Science College, Ashti

Tal.-Ashti, Dist.-Beed. (MS) -414203

Department of Public Administration

Syllabus: - Value Added Course

Curriculum of B.A. IInd Year

[Effective from the Academic year 2016- 17 & onwards]


PRINCIPAL

Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

B. A. First Year
(Value Added Course - Syllabus)



Unit-I

Public Administration: Meaning, Scope, Nature Importance.
Principles of administration.

Unit-II

Employees: Recruitment, Training, Promotion.

Employees: Rights and duties.

Unit-III

Administrative Ethics: Concept, Nature and Need.

Unit-IV

Values of administration: Transparency, responsibility,
Discipline Public relation and communication.

Unit-V

Problems of administration: Corruption, Moral, Finance.


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Ashti Taluka Shikshan Prasarak Mandal's

Arts, Commerce & Science College Ashti

Tq. Ashti, Dist. Beed.

Department of Public Administration

Value Added Course

(Administrative Ethics)

Time -Table

Year 2016-2017



SR. NO.	TIME	MON	TUE	WED	THU	FRI	SAT
1	02:00 to 03.:00	Subject Basic Knowledge (BSW)		Subject Basic Knowledge (DDM)	Subject Basic Knowledge (BSW)		Subject Basic Knowledge (DDM)

Professors Name

- 1) Dr. Bhagwan Shankarrao Waghmare. (BSW)
- 2) Prof. Dipali Dilip Maske (DDM)


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Ashti Taluka Shikshan Prasarak Mandal's

Arts, Commerce & Science College, Ashti

Tal.-Ashti, Dist.-Beed. (MS) -414203

Department of Public Administration

Course Name - Value Added Course

(Administrative Ethics)

Students List: 2016-2017



Sr. No.	Student Name	Gender	Contact No.	Category	Date of Birth
1	AJABE SAGAR HARIDAS	Male	919168272756	Open	Apr 25, 1996
2	BHOSALE SNEHAL BHAGWAN	Male	918412846762	SC	May 31, 1993
3	CHAVAN MUKESH UTTAM	Male	919960926300	NT-1 (NT-B)	Jun 20, 1992
4	HALPAWAT AKSHAY RAJANDRA	Male	918412848470	Open	Mar 07, 1995
5	JADHAV KIRAN BHARAT	Male	918275003307	OBC	Mar 28, 1998
6	SUSE BHAGYASHRI DATTATRAY	Female	919049875958	OBC	Jan 26, 1997
7	TAWALE NILESH NANDARAM	Male	917030564276	Open	Jan 05, 1997
8	UGHADE SWAPANALI KISAN	Female	918796632083	SC	Jun 08, 1997
9	VEDPATHAK SHUBHAM KALIDAS	Male	917330860822	OBC	Dec 05, 1997
10	WAGHMARE SWADESH NAVNATH	Male	919665279723	SC	Feb 14, 1993
11	ZAGADE RANI LABIS	Female	918390908320	OBC	Jun 19, 1997
12	ZAMBARE ANNA HARIBHAU	Male	919850034203	Open	Jul 15, 1995


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Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce & Science College, Ashti Dist. Beed
 Department of Public Administration

Name of the Teacher: Dr. Waghmare B. S. Course Name - Value Added Course

Sr. No.	Name of the Student	Sub. Administrative Ethics														
		Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date			
		1/12	5/12	8/12	12/12	15/12	19/12	24/12	26/12	29/12	31/12	5/1	12/1	16/1	19/1	23/1
1	AJABE SAGAR HARIDAS	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	BHOSALE SNEHAL BHAGWAN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	CHAVAN MUKESH UTTAM	P	*	P	P	P	P	P	P	P	P	P	P	P	P	P
4	HALPAWAT AKSHAY RAJANDRA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	JADHAV KIRAN BHARAT	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	SUSE BHAGYASHRI DATTATRAY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	TAWALE NILESH NANDARAM	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	UGHADE SWAPANALI KISAN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	VEDPATHAK SHUBHAM KALIDAS	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	WAGHMARE SWADESH NAVNATH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11	ZAGADE RANI LABIS	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	ZAMBARE ANNA HARIBHAU	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

Principal
 PRINCIPAL
 Arts, Commerce & Science



Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce & Science College, Ashti Dist. Beed
 Department of Public Administration

Attendance Sheet: 2016-2017

Name of the Teacher: Prof. Smt Maske D.D.

Course Name – Value Added Course

Sub. Administrative Ethics

Sr. No.	Name of the Student	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	
1	AJABE SAGAR HARIDAS	3/12	7/12	10/12	14/12	17/12	24/12	24/12	28/12	31/12	4/1	7/1	11/1	14/1	18/1	21/1	25/1
2	BHOSALE SNEHAL BHAGWAN	A	P	P	A	P	P	P	P	A	P	P	P	P	P	P	P
3	CHAVAN MUKESH UTTAM	A	P	A	P	P	A	P	P	P	P	P	P	P	P	A	P
4	HALPAWAT AKSHAY RAJANDRA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	JADHAV KIRAN BHARAT	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P
6	SUSE BHAGYASHRI DATTATRAY	P	P	P	P	P	A	P	P	P	P	P	P	P	A	P	P
7	TAWALE NILESH NANDARAM	A	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
8	UGHADE SWAPANALI KISAN	P	P	A	P	P	P	P	P	P	A	P	P	P	P	A	P
9	VEDPATHAK SHUBHAM KALIDAS	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
10	WAGHARE SWADESH NAVNATH	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11	ZAGADE RANI LABIS	A	P	P	P	P	A	P	P	P	A	P	P	P	P	P	A
12	ZAMBARE ANNA HARIBHAU	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P

[Signature]

[Signature]
 PRINCIPAL

Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce & Science College, Ashti

Tal.-Ashti, Dist.-Beed. (MS) -414203

Department of Public Administration

B. A. Second Year

Value Added Course: 2016-2017

Question Paper



Time: 30 Minutes

Max. Marks: 20

NB

- 1) All questions are compulsory.
- 2) All questions are equal marks.
- 3) Choose the one answer belong the following option.
- 4) All questions are objectives types.

Q.1 Was the first governor of Maharashtra.

- A) Shri prakash B) S.M. Krushna C) Gopal Swami D) Acharya Bapat

Q.2 Who presents budget in the parliament

- A) Prime minister B) Rural development Minister
C) External Affairs Minister D) Finance Minister

Q.3 What is the meaning of the word 'D' in POSDCORB scope theory?

- A) Diversion B) Doctor C) Direction D) None of these

Q.4 Public Administration is important for this.

- A) For the creation of a welfare state for the people
B) For the fulfillment of public policy
C) A tool for social change
D) All of the above

Q.5 Who is the chief administrative officer in Panchayat Sammittee?

- A) Tahasildar B) B.D.O. C) C.E.O. D) V.D.O.

ph

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Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed



- Q.6 Who is secretary of Gram Panchayat?
- A) Sarpanch B) Member of gram panchayat
C) Gramsevak D) None of the above
- Q.7 year Lord Ripon's resolution was passed.
- A) 1752 B) 1882 C) 1970 D) 1827
- Q.8 The word administer is in the _____ language.
- A) American B) Latin C) France D) Indian
- Q.9 Who has come up with the POCCC approach on the scope of the public andministration.
- A) Henri Feyol B) Luther Gulik C) F.M. Nigro D) None of these
- Q.10is known as the Father of public administration.
- A) Woodrow Wilson B) Taylor C) F.M.Marks D) Riggs
- Q.11 What matters is the nature of public administration.
- A) Sciences B) Art C) Philosophy D) All of the above
- Q.12 States 14 general principles of management?
- A) Henri Fayol B) Herbert Simon
C) Douglas McGregor D) M.P. Follett
- Q.13 Which post is made by warren histing in 1772?
- A) Superintendent of police B) District collector C) Tahsilda D) CEO
- Q.14 E- Governance means.
- A) Electronic governance B) Electrical governance
C) Internet governance D) Economy Governance
- Q.15 Fundamental right indicated in article ----- to ----- in Indian constitution.
- A) 20 to 40 B) 12 to 35 C) 25 to 45 D) 09 to 30

Q.16 The word recruitment is derived from the two word Rre and crescere from which language.

- A) French B) English C) Latin D) Spanish

Q.17 How many types are there of staff recruitment?

- A) 5 B) 4 C) 3 D) 2

Q.18 Which of the following cannot be a training task?

- A) Promotion B) To impact knowledge
C) Sharing experiences D) To develop skill

Q.19 Which country is credited with recruiting on the basis of competition in modern times?

- A) America B) China C) Persia D) England

Q.20 Provision of all india service is made in which article of the constitution.

- A) 112-121 B) 305-308 C) 121-126 D) 308-312




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Answer Key

Question No	Answer
1	A
2	D
3	C
4	D
5	B
6	C
7	B
8	B
9	A
10	A
11	D
12	A
13	B
14	A
15	B
16	C
17	D
18	A
19	C
20	D


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Ashti Taluka Shikshan Prasarak Mandal's

ARTS, COMMERCE AND SCIENCE COLLEGE ASHTI

Tal. Ashti Dist. Beed.- 414 203

Reaccredited by NAAC at B++ Grade

Year: 2016-2017

Value added course

Certificate

This is to certify that _____ student of _____ has

enrolled and successfully completed the Value added course in Administrative Ethics organized by the department of public administration. During December 2016 to January 2017.

Co-ordinator


Principal

PRINCIPAL

Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed



ATSPM's

ARTS, COMMERCE AND SCIENCE COLLEGE ASHTI, DIST. BEED

Analysis Report

Feedback on Syllabus: 2016 - 2017
Students



Name of the Program:: B.A.

Class: T.Y. Subject: Public Admn. Number of students: 08

Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree	Strongly disagree
01	Current syllabus is good for skill development and employability	37.5%	37.5%	25%	-	-
02	It increases social awareness, moral values and ethics	25%	37.5%	37.5%	-	-
03	It inculcates thirst for learning and helps in overall personality development	62.5%	12.5%	25%	-	-
04	It fulfills the demands of higher education	25%	37.5%	37.5%	-	-
05	It promotes environmental awareness and cultural harmony	37.5%	50%	12.5%	-	-
06	Its objectives are clearly achieved	50%	25%	25%	-	-
07	It has relevance with present social scenario	25%	37.5%	37.5%	-	-
08	It promotes research ability	37.5%	25%	37.5%	-	-

Recommendations: Subject teacher should take steps to communicate to university through Board of studies to include social awareness in curriculum.

(HOD)

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College, Ashti, Tal. Ashti, Dist. Beed

आष्टी तालुका शिक्षण प्रसारक मंडळ संचलित,

कला, वाणिज्य व विज्ञान महाविद्यालय आष्टी जि. बीड

लोकप्रशासन विभाग

Value Added Course on Administrative Ethics

वार्षिक प्रगती अहवाल

शैक्षणिक वर्ष २०१६- २०१७



आष्टी तालुका शिक्षण प्रसारक मंडळ संचालित कला, वाणिज्य व विज्ञान महाविद्यालयातील लोकप्रशासन विभागाच्या वतीने शैक्षणिक वर्ष २०१६- १७ मध्ये लोकप्रशासन विभागात द्वितीय वर्षात प्रवेश घेतलेल्या विद्यार्थ्यांसाठी प्रशासकीय कार्यप्रणाली व प्रशासकीय नैतिक मूल्य इत्यादी बाबतची तोंड ओळख व्हावी यासाठी विभागाच्या वतीने आठ आठवड्यांचा **Value Added Course on Administrative Ethics** चे आयोजन करण्यात आले. यासाठी लोकप्रशासन विषय शिकणाऱ्या द्वितीय वर्षातील विद्यार्थ्यांना प्रवेश देण्यात आला. विविध माध्यमांद्वारे या विद्यार्थ्यांचे शंका समाधान करण्यात आले. एकूण १२ विद्यार्थ्यांना या कोर्स चा फायदा झाला. या कोर्स चे समन्वयक म्हणून प्रा. बी.एस. वाघमारे यांनी काम पहिले.


PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

Dept. of Geography
Arts, Commerce & Science College
Ashti, Dist:-Beed- 414203
Date - // 12/07/2016

To,
Hon. Principal
Arts, Commerce & Science College
Ashti, Dist:-Beed- 414203

Sub:-Proposal for value added course in Climate Change.

Respected Sir,

With reference to above subject, the department of geography wish to organize a value added course in climate change from August 2016. The course duration is of 30 clock hours spread over 10 weeks (3 days per week) course is specially designed for the U. G. students over 09 students will participate in the course. A detailed proposal is enclosed herewith this letter. We request you to kindly sanction the permission and financial support to conduct the course.

Thanking you.

For IQAC
ph



Yours faithfully,

Gracicut
Narote S. G.
Dept. of Geography

Course Proposal



Name of the course	-	Value Added course in Climate Change.
Course coordinator-		S.G.Narote.
Duration	-	3Hours per week (
Target Group	-	U. G. students
Total Tenure	-	10Weeks (30 clock hours.)

- Objectives of the course :-

1. To describe how the earth climate system works.
2. To summarize general atmosphere circulation patterns , ocean
3. circulation patterns and climate oscillations such as the El-Nino Southern Oscillation.
4. To illustrate components of the earth carbon cycle and quantitatively how addition of CO₂ to the atmosphere through burning fossilfuels will influence the climate.
5. To teach students the scientific basis to analyze and critique policy issues related to global warming.

- **Course Content:-**

1. **Concept of Human Geography:-** Meaning, Definition, Nature and Scope of Human Geography.
2. **Man and Enevironment.**
3. **Physical and social profile of racial groups.**
4. **Human settlement.**




PRINCIPAL
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B. A. Third Year

Climate Change

(Value Added Course - Syllabus)

Objectives: This course is main objectives of to create awareness among U.G. students about basic Climate Change. Students understand the basic knowledge of subject.

Unit No.	Topic	Sub Point
I	Introduction -Climate in the Spotlight	<ul style="list-style-type: none">• The Spectrum of Scientific Opinion, -Pundits , Advocates and Apocalypse,-How to Tell Science from Rubbish.
II	Greenhouse Gases	<ul style="list-style-type: none">• The Role of Methane, -Major Uncertainties
III	The Earth Carbon Reservoirs	<ul style="list-style-type: none">• What is Biogeochemistry?, -Why is the Atmospheric Carbon Reservoir so Small? , -Breathing of Gaia , -The Missing CO₂ Sink.
IV	Climate and Weather	<ul style="list-style-type: none">• Climate and Weather: Some Definitions, -The Earth Climate Machine.
V	Clouds, Storms and Climate	<ul style="list-style-type: none">• Cloud Formation and climate, -Hurricanes Global Warming.
VI	Global Ocean Circulation	<ul style="list-style-type: none">•Introduction and Overview, Strawberries in Norway.


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Ashti Taluka ShikshanPrasarak Mandal's
Arts, Commerce & Science College, Ashti
Tq. Ashti, Dist. Beed.
Department of Geogrphy

Value Added Corse

Time -Table

Year 2016-2017



SR. NO.	TIME	MON	TUE	WED	THU	FRI	SAT
1	08:10 TO 09:00	--	Value Added Course in Climate Change (NSG)	--	--	Value Added Course in Climate Change (NSG)	Value Added Course in Climate Change (NSG --

Professors Name

1) Prof. Narote S.G.


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Department of Geography

Course Name –Value Added Course in Human Geography

Students List: 2016-2017



Sr. No.	Name of the Student
1	BHISE SANTOSH MHASKU
2	BHOGADE AKASH PRAKASH
3	KESKAR BHAGWAT ANKUSH
4	KHARAT ABA MAHADEV
5	MACHE PARAS MURALIDHAR
6	PAWAR SHUBHAM SANJAY
7	POKALE BHAGWAN BABASAHEB
8	POL SUMIT ASHOK
9	SHINDE ASHWINI SOMNATH
10	SHINDE SHITAL ROHIDAS
11	CHAVHAN SAGAR SAHEBRAO
12	NAROTE JYOTI PATILBA
13	RANDIVE SAURABH RAMNATH
14	SAPTE RANI BALASAHEB


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Department of Geography

Attendance Sheet: 2016-2017

Course Name – Value Added Course in Climate Change

Name of the Teacher: Prof. Narote S.G. Sub.-Climate Change

Sr. No.	Name of the Student	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	
1	BHISE SANTOSH MHASKU	23/8/16	24/8/16	27/8/16	30/8/16	2/9/16	3/9/16	6/9/16	9/9/16	10/9/16	13/9/16	16/9/16	17/9/16	20/9/16	23/9/16	24/9/16
2	BHOGADE AKASH PRAKASH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	BHOGADE DATTATRAY NARAYAN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	BHOGADE SANTOSH JAGANNATH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	BHOGADE UDDHAV PARMESHWAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	FALKE DADASAHEB SOMINATH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	KESKAR BHAGWAT ANKUSH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	KESKAR RAHUL BABAN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	KHARAT ABA MAHADEV	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	LOKHANDE SUBHASH SHANKAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11	MACHE PARAS MURLIDHAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	NARODE SANGITA JAGNATH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13	PAWAR SHUBHAM SANJAY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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Department of Geography

B. A. Third Year

Value Added Course –Climate Change(2016-17)

Name of the Paper- Climate Change

Time: 30 Minutes

Marks: 20



NB

- 1) All questions are compulsory.
- 2) All questions are equal marks.
- 3) Choose the one answer belong the following option.
- 4) All questions are objectives types.

1. Most of India's rainfall ----

(A) Cyclonic(B) Convectional (C) Elusive(D) Orographic

2. Rainfall in India is not associated with-----

(A) Orography(B) Convection(C)Cyclones(D) Anticyclones

3. The Paddy fields of India are located in the areas of annual rainfall

(A)120cm(B) 140cm(C) 100cm(D) 80cm

4. Which region gets first monsoon in summer?

(A) Himalayas (B) Western Ghats(C) Eastern Ghats(D) Gangetic Plain

5. Which one of the following is Not a Greenhouse Gas?

(A) Methane(B) Hydrogen(C) Nitrous Oxide(D) Ozone

6. Infrared Radiations Have-----Wavelength?

(A) Shorter(B) Infinite(C) Longer(D) Zero

7. The most potent Greenhouse Gas in terms of efficiency is

(A) N₂O(B) C₂O(C)CFC(D) CH₄

8. Which is not naturally Occurring Greenhouse Gas?

(A) Nitrous Oxide(B) Methane(C) Carbon dioxide(D) Ethane

9. Which one of the following is not a greenhouse gas?

(A)Methane(B)Hudrogen(C) Nitrous (D)Ozone



10. Infrared Radiations have ----- Wavelength?

(A) Shorter(B) Infinite(C) Longer(D) Zero

11. Which of the Following greenhouse gases is present in very high quantities?

(A) Carbon dioxide (B) Ethane

(C) Propane(D) Methane

12. Burning of fossil fuels results in

(A) Increased oxygen level(B) Decreases greenhouse gases(C) Increased greenhouse gases (D) Increased ethane level

13. The most Potent greenhouse gas in Terms of efficiency is

(A) N₂O(B) C₂O

(C) CFC(D) CH₄

14. Which is not naturally occurring greenhouse gas?

(A) Nitrous Oxide(B) Methane(C) Carbon dioxide(D) Ethane

15. Which of the following has the highest radiative efficiency?

(A) Sulphur hexafluoride (B) Carbon tetrachloride

(C)CFC(D) PFTBA

16. Which Among the following compounds have the highest Gwp?

(A) Nitrous oxide (B) Sulphur hexafluoride (C)Water vapour (D)CFC

17. Wich is a sink for carbon?

(A) Saline water bodies (B) Old oile fields (C) Wewtlands (D)All of the above

18.Cattle farming results in which of the following greenhouse gases?

(A) Nitrous oxide (B) Carbon monoxide (C) Methane(D)All of the above

19. The rains along the western coast of india are -----

(A) Cyclonic(B) Convectional(C) Orographic(D) Monsoonal

20. How do dust storms in summer affect the temperature?

(A) Increase it (B) Decrease it (C) No effect (D) Cannot say


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Department of Geography

Course Name –Value Added Course in Climate Change

Result: 2016-2017

Sr. No.	Name of the Student	Marks
1	BHISE SANTOSH MHASKU	17
2	BHOGADE AKASH PRAKASH	18
3	BHOGADE DATTATRAY NARAYAN	18
4	BHOGADE SANTOSH JAGANNATH	17
5	BHOGADE UDDHAV PARMESHWAR	19
6	FALKE DADASAHEB SOMINATH	17
7	KESKAR BHAGWAT ANKUSH	16
8	KESKAR RAHUL BABAN	16
9	KHARAT ABA MAHADEV	17
10	LOKHANDE SUBHASH SHANKAR	18
11	MACHE PARAS MURLIDHAR	18
12	NARODE SANGITA JAGNNATH	16
13	PAWAR SHUBHAM SANJAY	17
14	POKALE BHAGWAN BABSAHEB	18


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ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Feedback on Value Added Course: 2016-2017
Students



Name of the Students: *Bhise Santosh Mhasku*

Class: *B.A.*

Subject: *Geography*

Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree	Strongly disagree
01	Current syllabus is good for skill development and employability		✓			
02	It increases social awareness, moral values and ethics	✓				
03	It inculcates thirst for learning and helps in overall personality development		✓			
04	It fulfills the demands of higher education			✓		
05	It promotes environmental awareness and cultural harmony		✓			
06	Its objectives are clearly achieved	✓				
07	It has relevance with present social scenario			✓		
08	It promotes research ability		✓			

Bh
Principal
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Feedback on Value Added Course: 2016-2017
Students



Name of the Students: *Narote Jyoti Patilba*

Class: Subject: *Geography*

Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree	Strongly disagree
01	Current syllabus is good for skill development and employability	✓				
02	It increases social awareness, moral values and ethics		✓			
03	It inculcates thirst for learning and helps in overall personality development	✓				
04	It fulfills the demands of higher education			✓		
05	It promotes environmental awareness and cultural harmony	✓				
06	Its objectives are clearly achieved		✓			
07	It has relevance with present social scenario		✓			
08	It promotes research ability	✓				


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ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Analysis Report

Feedback on Value Added Course: 2016-2017
Students



Subject: *Geography*

Number of Students: *02*

Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree	Strongly disagree
01	Current syllabus is good for skill development and employability	50%	50%	00%	00%	00%
02	It increases social awareness, moral values and ethics	50%	50%	00%	00	00%
03	It inculcates thirst for learning and helps in overall personality development	50%	50%	00%	00	00%
04	It fulfills the demands of higher education	00%	00%	100%	00	00%
05	It promotes environmental awareness and cultural harmony	50%	50%	00%	00	00%
06	Its objectives are clearly achieved	50%	50%	00%	00	00%
07	It has relevance with present social scenario	00%	50%	50%	00%	00%
08	It promotes research ability	50%	50%	00%	00%	00%

PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

Department of chemistry
Arts commerce & science college Ashti
Tal. Ashti Dist Beed
Date: 03/07/2016

To,
Hon. Principal
Arts commerce & Science College Ashti
Tal Ashti Dist Beed

Sub: Proposal for Value added course in "Purification Methods".

Respected Sir,

With reference to above subject, the departments of chemistry wish to organize a value added course "Purification Method" from academic year 2016-17. The Course duration is of 30 clock hours spread over 15 weeks (2 periods per week) Course is specially designed for the UG students will participate in the course. A detailed proposal is enclosed herewith this letter we request you to kindly sanction the permission and financial support to conduct course.

Thanking you.

IOAE
sh



Yours Faithfully

sh

Department of chemistry



Course Proposal

Name of Course	Value Added Course in Purification Methods
Course coordinator	Shri. Ralebhat J.M. Shri.Kolhe S.B.
Duration	15 week (Total 30 clock hours, 2 hours per week)
Eligibility	Students do this course simultaneously with graduation.
Fees	No Fee (Free)
Course Duration	2 hours per week
Target Group	B.Sc. Chemistry Student
Total tenure	15 week

Objectives of the Course:

The Value Added Courses aim to provide additional learner centric graded skill oriented technical training, with the primary objective of improving the employability skills of chemistry students. The main objectives of the program are:

1. To provide students an understanding of the expectations of industry.
2. To improve employability skills of chemistry students.
3. To bridge the skill gaps and make students industry ready.
4. To provide an opportunity to students to develop inter-disciplinary skills.
5. All the final year students are participated in this value added course. This course is intended to provide advanced Chemistry aspects of Programmable. Also, features and applications of chemistry which has the ability to monitor entire system in real time also were discussed. Students participated in this value added course realized the emerging trends in industries. Topics covered in this value added course are useful in their academic curriculum also.



Value Added Course
List of students in Value Added Course
Year 2016-17

Sr.No.	Name Of Students	Class
1	Ajabe Vikas Tukaram	T.Y.B.Sc.
2	Ban Ajay Narhari	T.Y.B.Sc
3	Dhanwade Swati Sanjay	T.Y.B.Sc.
4	Hambarde Vaishali Shamrao	T.Y.B.Sc
5	Mane Rajendra Appa	T.Y.B.Sc
6	Rakh Tushar Shahadeo	T.Y.B.Sc
7	Ranshing Sagar Raosaheb	T.Y.B.Sc
8	Sanap Dattatraya Namdeo	T.Y.B.Sc
9	Satpute Umesh Ajinath	T.Y.B.Sc
10	Shinde Avinash Bharat	T.Y.B.Sc
11	Sole Navnath Baban	T.Y.B.Sc
12	Sole Nilesh Ramesh	T.Y.B.Sc
13	Ugale Kantilal Nana	T.Y.B.Sc
14	Zagade Dnyaneshwar Uttam	T.Y.B.Sc
15	Zende Pranali Prataprao	T.Y.B.Sc
16	Bhogade Yogesh Rohidas	T.Y.B.Sc


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Value Added Course Content (Syllabus) 2016-17

Purification of Organic Compounds

The purification of organic compounds is necessary, though complex, step after its extraction from a natural source or synthesis in the laboratory. The method of purification of the organic compound depends mainly on the nature of the compound and the impurities present.

Table of Content

- Sublimation
- Crystallization
- Distillation
- Fractional Distillation
- Vacuum Distillation
- Steam Distillation
- Differential Extraction
- Chromatography

Purification means the removal of unwanted impurities present in an organic compound. The general methods of purification are:

- Sublimation
- Crystallization
- Distillation
- Differential Extraction
- Chromatography

Methods of Purification

Sublimation

Some solids can directly pass to the vapour state without going through the liquid phase. The purification technique which exploits this property is called sublimation. It is helpful in separating sublimable compounds from non-sublimable ones.

The substance is heated in a china dish above which an inverted funnel is kept to collect the sublimable compounds. The funnel is kept cool so as to hasten the process. Vapours of the substance solidify on the funnel.

Crystallization

The principle here is that the compound and the impurities have different solubilities in a solvent. A solvent is chosen where the compound to be purified is sparingly soluble, that is, it is sparingly



soluble at lower temperature and soluble at a higher temperature. The solution is heated to get a saturated solution, and on cooling, the crystals of the compounds are removed via filtration.

For example, crystals of benzoic acid can be crystallised with water. Benzoic acid is sparingly soluble in cold water and soluble in hot water.

If the mixture contains impurities that have the same solubility as of the compound to be purified, repeated crystallisation is performed.

Purification of Liquids

Distillation

The underlying principle behind distillation is that the mixture of liquids can be separated by the difference in their boiling points. The boiling point is defined as that temperature at which the vapour pressure of the liquid is equal to the atmospheric pressure. This method separates volatile liquids from non-volatile liquids. The setup is given below.

The mixture is taken in the RB flask and boiled. The more volatile or the component with lower boiling point evaporates faster and is collected in a separate container. A condenser is used to hasten the process of condensation.

For example, a mixture of chloroform and aniline can be separated by distillation. The boiling point of chloroform is 60°C and that of aniline is 189°C. Therefore distillation can be used to separate a mixture of chloroform and aniline.

Fractional Distillation

This method is employed when the difference between the boiling points of the liquids isn't much. Since the vapours of such liquids might condense together, a fractionating column is fixed to the mouth of the RB.

Vacuum Distillation

Since the boiling point is dependent on the atmospheric pressure, the liquids will boil at a temperature lesser than their boiling points if they were distilled in an atmosphere having lower pressure. This is achieved by using a vacuum pump. Since the atmospheric pressure is reduced, the liquids also boil faster and hence the whole process of distillation is made fast.

Steam Distillation

In this variant, steam is passed into the flask containing the liquids to be separated. The principle here is that the liquids will boil faster because of aqueous tension (vapour pressure of water) helps in equalising the atmospheric pressure.

Total pressure = Aqueous tension + vapour pressure of liquid components



In the absence of aqueous tension, the process of boiling would have been continued until it equalises the atmospheric pressure. Now with the addition of steam, that process is expedited.

Differential Extraction

This method is used for immiscible liquids, that is, liquids that do not mix together. For example, oil and water are immiscible.

The immiscible liquids are taken in a separating funnel and left undisturbed. After a while, they separate out according to their specific gravities, with the heavier liquid at the bottom. Then they are later collected.

Substances can also be separated according to their preferential solubilities in the liquid. For example, if phenol is to be extracted, it can be preferentially extracted using NaOH solution as one of the liquids used.

Chromatography

Chromatography is an important separation technique used to separate constituent particles of a mixture of substances, to purify the compounds and check the purity of organic compounds. In this technique on a stationary phase (solid or a liquid) a mixture of substance is applied. The mixture of gas or the pure solvent is allowed to move slowly on the stationary phase. Due to which the components of the mixture start separating from one another.

Chromatography is of two types:

- Adsorption Chromatography
- Partition Chromatography

Adsorption Chromatography

It is based on the principle that the constituents are adsorbed on an adsorbent in varying degrees. The adsorbents used are generally silica gel or alumina. When a mobile phase moves over the fixed phase, different constituents of the mixture get adsorbed at various distances over the fixed phase.

Adsorption Chromatography is further classified into:

- Column Chromatography
- Thin Layer Chromatography

Column Chromatography

Here, a mixture is separated over a column of either silica gel or alumina, packed in a glass column. The constituent with the most affinity with the fixed phase is adsorbed at the top, and so on. It is then retrieved by using an eluant. The solvent is then evaporated to get the constituent.

Thin Layer Chromatography

Here a sheet of alumina is taken (0.2 mm thick) over which a small spot of the mixture is placed and it is kept in a suitable solvent. The solvent rises due to capillary action and the constituents also rise with the solvent depending on their differential adsorption, and thereby, they are separated.




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Time Table for Value Added Course students

Year 2016-17

Department of Chemistry

Theory Time Table

Sr. No.	Time (Morning)	Mon	Tue	Wed	Thu	Fri	Sat
		B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I
1	08:00 TO 08:50	--	--	RJM (16)	KSB (16)	--	--
2	08.50 TO 09.40	--	--	--	--	--	--
3	09.40 TO 10.30	--	--	--	--	--	--
4	10.30 TO 11.20	--	--	--	--	--	--

RJM – Prof. Ralebhat J.M.

KSB – Pro.Kolhe S.B.




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ARTS COMMERCE AND SCIENCE COLLEGE ASHTI

Tal Ashti Dist Beed

Department of Chemistry

Attendance Register

Value Added Course 2016-17

Practical

Sr.No.	Name Of the Student	Date															
		22/7	23/7	24/7	30/7	5/8	6/8	12/8	13/8	20/8	27/8	29/8	3/9				
	Lecture Delivered																
	Sign																
1	Ajabe Vikas Tukaram	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	
2	Ban Ajay Narhari	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
3	Dhanwade Swati Sanjay	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
4	Hambarde Vaishali Shamrao	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	
5	Mane Rajendra Appa	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
6	Rakh Tushar Shahadeo	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
7	Ranshing Sagar Raosaheb	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
8	Sanap Dattatraya Namdeo	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
9	Satpute Umesh Ajinath	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
10	Shinde Avinash Bharat	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
11	Sole Navnath Baban	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
12	Sole Nilesh Ramesh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
13	Ugale Kantilal Nana	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
14	Zagade Dnyaneshwar Uttam	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	
15	Zende Pranali Prataprao	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
16	Bhogade Yogesh Rohidas	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	



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(Affiliated to Dr.Babasaheb Ambedkar Marathwada University)

Reaccredited by NAAC at 'B⁺⁺' Grade
Tal Ashti Dist Beed 414203



CERTIFICATE



This is certify that _____ Student
of T.Y.B.Sc. has participated in Value Added Course organized by the
Department of Chemistry during academic year _____

Coordinator

Head of the Department

Principal




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Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce and Science College, Ashti
Department of Chemistry

Progress Report for Value Added Course

Academic year 2016-17

“Purification methods”



A value added course “Purification Methods” started in the department of chemistry from academic year 2016-17. Every year 15 deserving students are admitted to course. Students participating in course are benefitted in their recruitment in chemical industry and laboratory. This course also helps them increase their awareness about pharmaceutical and chemical industrial knowledge.

In academic year 2016-17, 15 students sought admission in the course from July to October. The continued as two lectures were scheduled per week. After completion of the course certificate were issued and feedback from student was collected.


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ATSPM's

ARTS, COMMERCE AND SCIENCE COLLEGE ASHTI, DIST. BEED

Analysis Report

Feedback on Value Added Course: 2016-2017

Students

Department of Chemistry

Subject: Chemistry

Number of the students: 10



Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree	Strongly disagree
01	Current syllabus is good for skill development and employability	90%	10%	00%	00%	00%
02	It increases social awareness, moral values and ethics	70%	20%	10%	00%	00%
03	It inculcates thirst for learning and helps in overall personality development	80%	20%	00%	00%	00%
04	It fulfills the demands of higher education	90%	10%	00%	00%	00%
05	It promotes environmental awareness and cultural harmony	70%	30%	00%	00%	00%
06	Its objectives are clearly achieved	70%	30%	00%	00%	00%
07	It has relevance with present social scenario	80%	20%	00%	00%	00%
08	It promotes research ability	80%	20%	00%	00%	00%

Recommendations :-

Students are seen not happy enough regarding the objectives of the course. The subject teacher must be increase social awareness, moral values & ethics.


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College, Ashti, Tal. Ashti, Dist. Beed

Department of Physics

Arts, commerce & science college, Ashti

Tal: Ashti Dist:Beed

Date: 04/07/2016

To,

Hon. Principal

Arts, commerce & science college, Ashti

Tal: Ashti Dist:Beed

Sub: Proposal for Value added course in "Conservation of energy".

Respected Sir,

With reference to above subject, the departments of Physics wish to organize a value added course "Conservation of energy" from academic year 2016-17 The Course duration is of 30 clock hours spread over 15 weeks (2 period per week) Course is specially designed for the PG students will participate in the course. A detailed proposal is enclosed herewith this letter we request you to kindly sanction the permission and financial support to conduct course.

Thanking you.

For I & A
#h



Yours Faithfully

A handwritten signature in black ink, appearing to be "C. K. J.", written over the typed name "Department of Physics".

Department of Physics

A handwritten signature in black ink, appearing to be "#h", written over the typed name "PRINCIPAL".

PRINCIPAL
Arts, Commerce & Science
College, Ashti (Beed) (M.S.)

Course Proposal

Name of Course	Value Added Course in Conservation of energy
Course coordinator	Prof. KokaneC.D. Prof. KarandeR.H
Duration	15 week (Total 30 clock hours, 2 hours per week)
Eligibility	Students do this course simultaneously with graduation.
Fees	No Fee (Free)
Course Duration	2 hours per week
Target Group	B.Sc. Physics Student
Total tenure	15 week

Objectives of the Course:

The Value Added Courses aim to provide additional learner centric graded skill oriented technical training, with the primary objective of improving the employability skills of Physics students. The main objectives of the program are:

1. To provide students an understanding of the expectations of industry.
2. To improve employability skills of Physics students.
3. To bridge the skill gaps and make students industry ready.
4. To provide an opportunity to students to develop inter-disciplinary skills.
5. All the final year students are participated in this value added course. This course is intended to provide advanced Physics aspects of Programmable. Also, features and applications of chemistry which has the ability to monitor entire system in real time also were discussed. Students participated in this value added course realized the emerging trends in industries. Topics covered in this value added course are useful in their academic curriculum also.





Ashti Taluka Shikshan Prasarak Mandal's

ART'S, COMMERCE AND SCIENCE COLLEGE, ASHTI

Tq- Ashti Dist – Beed

DEPARTMENT OF PHYSICS

Academic Year -2016-17

NOTICE

Date: -07/07/2016

All physics students are informing, the value added course will be started through the department of physics in the academic year 2016-2017. All students should contact Prof.R.H.Karande in the department of physics.

Prof.R.H.Karande

Principal
Arts, Commerce & Science
College, Ashti (Beed) (M.S.)

Ashti Taluka Shikshan Prasarak Mandal's

ART'S, COMMERCE AND SCIENCE COLLEGE, ASHTI

Tq- Ashti Dist – Beed

DEPARTMENT OF PHYSICS

Value added course

TIME- TABLE

Academic Year -2016-17



Sr.No.	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	08:10 TO 09:00			Value added course class (CDK)	Value added course class (KRH)		

KCD= Prof .Kokane Chandrakant Damu

KRH = Prof.Karande Rajendra Hausrao


Principal
Arts, Commerce & Science
College, Ashti (Beed) (M.S.)



Value Added Course

Department of Physics

List of students in Value Added Course

Year 2016-17

Sr.No.	Name Of Students	Class
1	Rakh Tushar Sahebrao	T.Y.B.Sc.
2	Gore Abasaheb Shivaji	T.Y.B.Sc.
3	Pandagale Sayali Somnath	T.Y.B.Sc.
4	Solunkhe Sachin Pandurang	T.Y.B.Sc.
5	Ghodake Versha Balasaheb	T.Y.B.Sc.
6	Ghodake Sheetal Anil	T.Y.B.Sc.
7	Galgate Rupali Sanjay	T.Y.B.Sc.
8	Gite Sarika Sudam	T.Y.B.Sc.
9	Gholap Ravindra Ashok	T.Y.B.Sc.
10	Rokade Kavita Anil	T.Y.B.Sc.
11	Pawar Nilesh Dadasaheb	T.Y.B.Sc.
12	Tamboli Aftaf Ekbal	T.Y.B.Sc.
13	Bhawar Promod Ashok	T.Y.B.Sc.
14	Kakade Dilip Baliram	T.Y.B.Sc.
15	Dhanawade Swati Sanjay	T.Y.B.Sc.
16	Kokane Ashwini Balasaheb	T.Y.B.Sc.
17	Jogdand Bharti Vinayak	T.Y.B.Sc.
18	Bhogade Nagesh Nanasaheb	T.Y.B.Sc.
19	Pathade Pooja Sominath	T.Y.B.Sc.
20	Bhawar Vishal Balasaheb	T.Y.B.Sc.



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DEPARTMENT OF PHYSICS

Value added course – **CONSERVATION OF ENERGY**

Academic Year -2016-17



BOARD OF STUDIES

Sr.No.	Name	Designation
1	Dr. Nimbore Sopan Raosaheb	Chairman
2	Prof. Karande Rajendra Hausrao	Co-Ordinator
3	Prof. Kalyankar Sachin Yadavrao	Member
4	Prof. Kokane Chandrakant Damu	Member

Prof. R.H. Karande


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ASHTI**

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Department of Physics

Syllabus: - Value Added Course in Conservation of Energy

Curriculum of B.Sc. III Year

[Effective from the Academic year 2016- 17 & onwards]



B. Sc. Third Year

Conservation of Energy

(Value Added Course - Syllabus)

Objectives:

After reading this course, you will be able to-

- 1) Explain the meaning of the term 'energy'
- 2) Classify the various sources of energy as renewable and non-renewable
- 3) Discuss the importance of energy conservation
- 4) Suggest methods of conserving energy
- 5) Identify energy options for the future.

ENERGY CONSERVATION

1. What is Energy? Definition and units of energy,
2. Sources of Energy
3. Classification of Sources of Energy :- (Renewable Sources, Non-renewable Sources)
4. Energy Conservation: Why?
 1. Demand exceeds supply
 2. Energy saved is energy generated
 3. Fuels are limited
5. Sources of energy 1) conventional source of energy
 - a) Commercial – coal, petroleum, electricity, oil and natural gas
 - b) Noncommercial – fire wood, straw, dried dung
- 2) Non-conventional energy sources
 - a) Bio energy
 - b) Solar energy
 - c) Wind energy
 - d) Tidal energy
 - e) Energy from- urban waste
- 6 Conservation Of Energy: How?
 1. At home (a) Power (b) Fuel
 2. in the farm or work place (a) In the farm (b) At the work place
 3. on the road
7. Energy Options for the Future
 1. Biogas
 2. Solar Energy (a) Solar cooker - (b) Solar lighting (c) Solar heating –
 3. Hydel Energy
 4. Wind Energy

Qarande

Prof. R.H. Karande

RH
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DEPARTMENT OF PHYSICS

ATTENDANCE SHEETS 2016-2017

Sr.No	Name Of Students	13/7	20/7	27/7	3/8	10/8	17/8	24/8	31/8	7/9	14/9	21/9	28/9	05/10	12/10	19/10	26/10
1	Rakh Tushar Sahebrao	P	P	P	P	P	P	P	P	P	P	A	A	P	P		
2	Gore Abasaheb Shivaji	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
3	Pandagale Sayali Somnath	P	P	P	P	P	P	P	A	P	P	P	P	P	P		
4	Solunkhe Sachin Pandurang	P	P	P	A	P	P	P	P	P	P	P	P	P	P		
5	Ghodake Versha Balasaheb	A	P	P	P	P	P	P	P	P	P	P	P	P	P		
6	Ghodake Sheetal Anil	P	P	P	P	A	P	P	P	P	P	P	P	P	P		
7	Galgate Rupali Sanjay	P	P	P	P	P	P	P	P	P	A	P	P	P	P		
8	Gite Sarika Sudam	P	P	P	P	P	P	P	P	P	P	P	P	A	P		
9	Gholap Ravindra Ashok	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
10	Rokade Kavita Anil	P	P	P	P	P	P	P	P	P	P	P	A	P	P		
11	Pawar Nilesh Dadasaheb	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
12	Tamboli Aftaf Ekbal	P	P	P	P	P	A	P	P	P	P	P	P	P	P		
13	Bhawar Promod Ashok	P	P	A	P	P	P	P	P	P	P	P	P	P	P		
14	Kakade Dilip Baliram	A	P	P	P	P	P	P	P	P	P	P	P	P	P		
15	Dhanawade Swati Sanjay	P	P	P	P	A	P	P	P	P	P	P	P	P	P		
16	Kokane Ashwini Balasaheb	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
17	Jogdand Bharti Vinayak	P	P	P	P	P	P	P	P	P	P	P	A	P	P		
18	Bhogade Nagesh Nanasaheb	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
19	Pathade Pooja Sominath	P	P	P	P	P	P	A	P	P	P	P	P	P	A		
20	Bhawar Vishal Balasaheb	P	P	P	P	P	P	P	P	P	P	P	P	P	P		

[Signature]

[Signature]

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Prof. C. D. Kulkarni



Ashti Taluka Shikshan Prasarak Mandal's

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DEPARTMENT OF PHYSICS

ATTENDANCE SHEETS 2016-2017

Sr.No	Name Of Students	14/7	21/7	28/7	4/8	11/8	18/8	25/8	1/9	8/9	15/9	22/9	29/9	6/10	13/10	19/10
1	Rakh Tushar Sahebrao	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P
2	Gore Abasaheb Shivaji	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P
3	Pandagale Sayali Somnath	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P
4	Solunkhe Sachin Pandurang	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P
5	Ghodake Versha Balasaheb	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
6	Ghodake Sheetal Anil	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
7	Galgate Rupali Sanjay	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	Gite Sarika Sudam	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P
9	Gholap Ravindra Ashok	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P
10	Rokade Kavita Anil	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P
11	Pawar Nilesh Dadasaheb	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
12	Tamboli Aftab Ekbal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13	Bhawar Promod Ashok	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	Kakade Dilip Baliram	P	P	P	P	P	P	P	P	P	P	P	A	P	P	A
15	Dhanawade Swati Sanjay	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P
16	Kokane Ashwini Balasaheb	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P
17	Jogdand Bharti Vinayak	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P
18	Bhogade Nagesh Nanasaheb	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P
19	Pathade Pooja Somnath	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P
20	Bhawar Vishal Balasaheb	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P

(Signature)
 prof. R. H. Karande

(Signature)
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Department of Physics

Value Added Course - Question Paper (2016-17) B. Sc. Third Year

Name of the Paper- conservation of Energy

Time: 30 Minutes

Marks: 20

NB

- 1) All questions are compulsory.
- 2) All questions are equal marks.
- 3) Choose the one answer belong the following option.
- 4) All questions are objectives types.

1- The range of wind speed suitable for wind power generator is

(A) 0 to 5 m/s (B) 5 to 25 m/s (C) 25 to 50 m/s (D) 50 to 75 m/s

2. - the fixed dome type biogas plant has been adopted on a large scale in.....

(A) china (B) India (C) US (D) none of these

3- Favorable winds for small scale application exists

(A) Everywhere on the earth surface (B) on 75% of the earth surface
(C) On 50% of the earth surface (D) on 25% of the earth surface

4. The level difference between the high and low tide is known as

(A) Flood tide (B) tidal range (C) ebb (D) none of these

5. Biogas is predominantly

(A) Hydrogen (B) carbon dioxide (C) carbon monoxide (D) methane

6. The tidal ranges are considered suitable for power generation is

(A) More than 5 m (B) less than 5 m (C) more than 0.5 m (D) none of these

7. The dry matter mass of biological material cycling in the biosphere is about

(A) 250×10^9 t/y (B) 25×10^9 t/y (C) 250×10^{11} t/y (D)) none of these

8. The geothermal resource of the earth is estimated to be more than

(A) 2.11×10^{25} J (B) 2.11×10^{15} J (C) 2.11×10^{05} J (D) none of these

9. The average efficiency of photosynthesis conversion of solar energy into biomass energy is estimated to be

(A) 0.25 to 0.5 % (B) 5 to 10 % (C) 0.5 to 1.0 % (D) none of these

10. As per US geological survey, the entire heat content of the earth crust up to a is defined as geothermal resonance.

(A) Depth of 1 km above 15°C (B) depth of 100 km above 15°C
(C) Depth of 10 km above 5°C (D) depth of 10 km above 15°C



11. Mono blade horizontal axis wind turbine generator units of lower power range is

- (A) 15 kW to 50 kW (B) 1.5 kW to 50 kW (C) 0.5 kW to 50 kW (D) 10.5 kW to 5 kW

12. Wind turbine needs tethering control when

- (A) Mono blade is used (B) twin blade is used (C) both A and B (D) none of these

13. Wind turbine blade length are in the range of

- (A) 0.5 m to 25 m (B) 50 m to 25 m (C) 11 m to 2.5 m (D) 15 m to 25 m

14. Twin blade horizontal axis wind turbine generator unit is of

- (A) 3MW, 2MW and 1 MW (B) 2MW, 2MW and 3 MW (C) 1MW, 2MW and 3 MW (D) none of these

15. Wind turbine height are in the ranges of

- (A) 0.7 m to 70m (B) 10 m to 50m (C) 20 m to 70m (D) 30 m to 60m

16. Which of the following is a non-renewable source of energy?

- (A) Wood (B) Sun (C) Fossil fuels (D) Wind

17. Fuel used in thermal power plants is

- (A) water (B) uranium (C) biomass (D) fossil fuels

18. Which is the ultimate source of energy?


- (A) Water (B) Sun (C) Uranium (D) Fossil fuels

19. Which part of the solar cooker is responsible for greenhouse effect?

- (A) Coating with black color inside the box (B) Mirror (C) Glass sheet (D) Outer cover of the solar cooker

20. Which of the following is a non-renewable resource?

- (A) Coal (B) Forests (C) Water (D) Wildlife


Prof. R.H. Karande


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Department of Physics

Class: - T.Y.B.Sc Value Added Course –Answer Key

Name of the Paper- conservation of energy

Academic Year -2016-17

Question	Answer
1	B
02	A
3	C
4	B
5	D
6	A
7	A
8	A
9	C
10	D

Question	Answer
11	A
12	B
13	D
14	D
15	C
16	D
17	D
18	B
19	C
20	A

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Department of Physics

Value Added Course

RESULTS

Academic Year 2016-17



Sr.No.	Name Of Students	Test I
1	Rakh Tushar Sahebrao	14
2	Gore Abasaheb Shivaji	12
3	Pandagale Sayali Somnath	12
4	Solunkhe Sachin Pandurang	16
5	Ghodake Versha Balasaheb	14
6	Ghodake Sheetal Anil	12
7	Galgate Rupali Sanjay	14
8	Gite Sarika Sudam	12
9	Gholap Ravindra Ashok	16
10	Rokade Kavita Anil	10
11	Pawar Nilesh Dadasaheb	12
12	Tamboli Aftaf Ekbal	16
13	Bhawar Promod Ashok	14
14	Kakade Dilip Baliram	14
15	Dhanawade Swati Sanjay	12
16	Kokane Ashwini Balasaheb	10
17	Jogdand Bharti Vinayak	10
18	Bhogade Nagesh Nanasaheb	12
19	Pathade Pooja Sominath	16
20	Bhawar Vishal Balasaheb	12

CDK
prof. C. D. Kokane

R.H. Karande
Prof. R. H. Karande

sh
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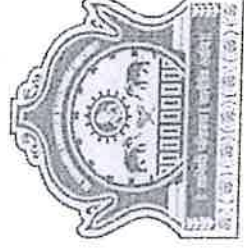
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Tal Ashti Dist Beed 414203



CERTIFICATE

This is certify that, *...Dhanwade. Swati. Sanjay...* Student of B.Sc. Third Year has participated in Value Added Course organized by the Department of Physics during academic year 2016-2017.

[Signature]

Coordinator

[Signature]

Head of the Department



[Signature]

Principal,
Arts, Commerce & Science
College, Ashti (Beed)

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CERTIFICATE

This is certify that, *Galgate Rupali Sanjay* Student of B.Sc. Third Year has participated in Value Added Course organized by the Department of Physics during academic year 2016-2017.

[Signature]

Coordinator

Head of the Department



[Signature]

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CERTIFICATE


This is certify that, Jogdand Bhatti Vinayak Student of B.Sc. Third Year has participated in Value Added Course organized by the Department of Physics during academic year 2016-2017.


Coordinator

Head of the Department






Principal
Arts, Commerce & Science
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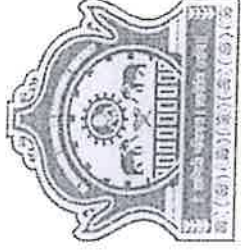
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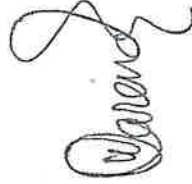
CERTIFICATE


This is certify that, Pawar Nilesch Dadasahab Student of B.Sc. Third Year has participated in Value Added Course organized by the Department of Physics during academic year 2016-2017.


Coordinator

Head of the Department






Principal
Arts, Commerce & Science
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ART'S, COMMERCE AND SCIENCE COLLEGE, ASHTI

Tq- Ashti Dist - Beed

DEPARTMENT OF PHYSICS

Value added course Name: - Conservation of Energy

PROGRESS REPORT

Academic Year -2016-17



A value added course on the conservation of energy started in the department of physics from academic year 2016-2017. There are 20 deserving students are admitted in the course. Students participated in course are benefited in the recruitment in government and private jobs. This course are also helping them to increase awareness in daily economical life.

In academic year 2016-2017 student get admitted in course. The course was started from July to October. The continued as two were scheduled per week. After completion of course certificate were issued and feedback from students was collected.

Prof. R.H. Karande

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2016-17 Zoology
Value-Added.

- proposal
- syllabus
- student list
- Attendance
- ~~Prog~~ time table
- progress report
- Board of studies feedback



Department of Zoology
Arts commerce & science college Ashti
Tal. Ashti Dist Beed.
Date: 01/07/2016,

To,
Hon. Principal
Arts, Commerce & Science College Ashti
Tal Ashti Dist Beed


Sub: Proposal for Value added course in "Bioinstrumentation".

Respected Sir,

With reference to above subject, the departments of Zoology wish to organize a value added course "Bioinstrumentation" from academic year 20 - . The Course duration is of 30 clock hours spread over 15 weeks (2 periods per week) Course is specially designed for the UG students will participate in the course. A detailed proposal is enclosed herewith this letter we request you to kindly sanction the permission and financial support to conduct course.
Thanking you.


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Yours Faithfully


Department of Zoology

Course Proposal



- 1) Name of course : Value added course in Bioinstrumentation
- 2) Course coordinator: Madake C.D.
- 3) Course duration : 2 hours per week
- 4) Target Group : B.SC T.Y. Zoology student
- 5) Total tenure: 10 weeks (20 Hrs.)

Objective of Course:

- 1] To provide them with some additional knowledge along with their curriculum.
- 2] To Create knowledge among student about Instrument used in Biological practices.
- 3] To increase the Research ability of student.
- 4] To promote the students toward the laboratory practices.
- 5] To increase Interest of student toward the life science
- 6] To provide platform toward industrial jobs opportunities for students.


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Course Content

- 1] Microscopic Technique:
 - A] Compound Microscope: Principle, Working, application
 - B] Electron Microscope: Principle, working, application.
 - C] Staining Technique: Grams staining, Acid Fast staining
- 2] Centrifuge Machine: Principle, working, Application of
 - A] Desktop Centrifuge
 - B] Cooling Centrifuge
- 3] Autoclave: Principle, working and application of Autoclave.
- 4] Hot Air Oven: Principle, working and Application of Oven
- 5] Digital PH meter: working and application.
- 6] Laminar Air Flow: Principle, working and application of LAF.
- 7] Digital Colorimeter: Principle, working and application.
- 8] BOD Incubator: Principle, working and application


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Value Added Course
Department of Zoology
List of students in Value Added Course
Year 2016-17



Sr.No.	Name Of Students	Class
1	Adhav Rahul Ashok	T.Y.B.Sc.
2	Bhavar Ashok Navnath	T.Y.B.Sc
3	Bhogade Yogesh Rohidas	T.Y.B.Sc.
4	Hambarde Vaishali Shamrao	T.Y.B.Sc
5	Mane Rajendra Appa	T.Y.B.Sc
6	Rakh Tushar Shahadeo	T.Y.B.Sc
7	Ranshing Sagar Raosaheb	T.Y.B.Sc
8	Sanap Dattatraya Namdeo	T.Y.B.Sc
9	Satpute Umesh Ajinath	T.Y.B.Sc
10	Shinde Avinash Bharat	T.Y.B.Sc
11	Sole Navnath Baban	T.Y.B.Sc
12	Sole Nilesh Ramesh	T.Y.B.Sc
13	Ugale Kantilal Nana	T.Y.B.Sc
14	Zagade Dnyaneshwar Uttam	T.Y.B.Sc
15	Zende Pranali Prataprao	T.Y.B.Sc


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Arts, Commerce and Science College
Ashti, Dist.Beed



Department of Zoology

Values Added Course: 2016-2017

Bioinstrumentation

BOARD OF STUDIES

Sr. No	Name	Designation
1	Dr.Sopan Raosaheb Nimbore	Chairman
2	Prof. Anant Bhalchandra Khose	Coordinator
3	Prof. Jitendra Maruti Ralebhat	Member
4	Prof. Chandrakant D. Madake	Member


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Tal Ashti Dist Beed 414203



CERTIFICATE



This is certify that _____ Student
of T.Y.B.Sc. has participated in Value Added Cours organized by the
Department of Zoology during academic year _____

Coordinator

Head of the Department

Principal



Ashti Taluka Shikshan Prasarak Mandal's

Arts, Commerce and Science College, Ashti.

Department of Zoology

Value Added course on

"Bioinstrumentation"

Progress report

Academic year 2016-2017



A value added course on Bioinstrumentation started in the department of Zoology from academic year 2016-17. There are 15 deserving students are admitted to course. Students participating in course are benefitted in their recruitment in pathological lab. Course also helps them increase their awareness about pharmaceutical and medical knowledge.

In academic year 2016-17, 15 students sought admission in the course from July to October. The continued as two lectures were scheduled per week. After completion of the course certificate were issued and feedback from student was collected.

PRINCIPAL

**Arts, Commerce & Science
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ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Feedback Analysis on Value Added Course: 2016- 2017
Students

Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree	Strongly disagree
01	Current syllabus is good for skill development and employability	90%	05%	05%	00%	00%
02	It increases social awareness, moral values and ethics	80%	20%	00%	00%	00%
03	It inculcates thirst for learning and helps in overall personality development	90%	10%	00%	00%	00%
04	It fulfills the demands of higher education	95%	5%	00%	00%	00%
05	It promotes environmental awareness and cultural harmony	80%	20%	00%	00%	00%
06	Its objectives are clearly achieved	90%	10%	00%	00%	00%
07	It has relevance with present social scenario	85%	15%	00%	00%	00%
08	It promotes research ability	90%	10%	00%	00%	00%

* Action taken :-

According to feedback analysis on (01)
" We increase the some points in syllabus for
good skill development & employability."


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Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

Value added

2016-17

Botany

Department. of Botany

ATSPM'S, Adv.B. D. Hambarde Mahavidyalaya

Ashti, Dist. Beed- 414203

Date – 25/06/2016

To,

Hon. Principal

ATSPM'S, Adv.B. D. Hambarde Mahavidyalaya

Ashti, Dist:-Beed- 414203

Sub:-Proposal for value added course in "Cultivation of Oyster
Mushroom"

Respected Sir,

With reference to above subject, the department of Botany wish to organize a value added course in **Cultivation of Oyster Mushroom** from 2016-2017 The course duration is of 30 clock hours spread over 15 weeks (2 days per week) course is specially designed for the UG students will participate in the course. A detailed proposal is enclosed here with this letter. We request you to kindly sanction the permission and financial support to conduct the course.

Thanking you.




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Yours faithfully,

Prof. Sangle S.A.

Department. Of Botany

Course Proposal

Name of the Course	Bridge course in Botany
Course Coordinator	Prof. Sangle S.A. & Prof.Bhandwalkar S.B.
Duration	08 Weeks (Total 30 36 clock hours, 2 hours per Week)
Eligibility	❖ Students can do this course simultaneously with under graduation
Fees	Free

Objective of the Course:

Give student the confidence and skill to successfully transition to college and new curriculum.

Methodology:

A curriculum is framed separately in each of the subject for Bridge course. During the first week after the commencement of the classes, the bridge course curriculum is delivered to the student in various disciplines. A post bridge course test is conducted after the completion of bridge course syllabus to assess the ability of student's suggestions is given to students for improvisation.




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Arts, Commerce and Science College
Ashti, Dist.Beed



Department of Botany

Values Added Course: 2016-2017

“Cultivation of Oyster Mushroom”

BOARD OF STUDIES

Sr. No	Name	Designation
1	Dr. Sopan Raosaheb Nimbore	Chairman
2	Prof. Sagar Appasaheb Sangle	Coordinator
3	Prof. Jitendra Maruti Ralebhat	Member
4	Prof. Sanjay Balkrushn Bhandwalkar	Member


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Ashti Taluka ShikshanPrasarak Mandal's
Arts, Commerce and Science College
Ashti, Dist.Beed
Value Added Course
Notice



Date: 20/06/2016

All the Students of the college are informed that the value added course will be started on 25/06/16 through the department of Botany in the acadmic year 2016-2017. However, Prof. Sangle S.A. Should be contacted.


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**List of students in Value Added Course
Year 2016-17**



Sr.No.	Name Of Students	Class
1	Bale Akash Aatmaram	T.Y.B.Sc.
2	Bhavar Ashok Navnath	T.Y.B.Sc
3	Bhogade Yogesh Rohidas	T.Y.B.Sc.
4	Hambarde Vaishali Shamrao	T.Y.B.Sc
5	Mane Rajendra Appa	T.Y.B.Sc
6	Rakh Tushar Shahadeo	T.Y.B.Sc
7	Ranshing Sagar Raosaheb	T.Y.B.Sc
8	Sanap Dattatraya Namdeo	T.Y.B.Sc
9	Satpute Umesh Ajinath	T.Y.B.Sc
10	Shinde Avinash Bharat	T.Y.B.Sc
11	Sole Navnath Baban	T.Y.B.Sc
12	Sole Nilesh Ramesh	T.Y.B.Sc
13	Ugale Kantilal Nana	T.Y.B.Sc
14	Zagade Dnyaneshwar Uttam	T.Y.B.Sc
15	Galgate Satish Lahu	T.Y.B.Sc


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A.T.S.P.M'S
Arts, Commerce & Science College, Ashti
Value Added Course



Syllabus

Sub: Botany

CULTIVATION OF OYSTER MUSHROOM

1. Mushroom cultivation
2. Introduction
3. Composition and application
4. Classification
5. Cultivation of Oyster mushroom
6. Infrastructure or plant design
7. Manpower
8. Soaking
9. Layering of bed and spawning
10. Spawn running
11. Harvesting
12. Grading
13. Packing
14. Marketing and profit
15. Conclusion


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Time Table for Value Added Course students
Department of Botany
Theory Time Table
Year 2016-2017

Sr. No.	Time (Morning)	Mon	Tue	Wed	Thu	Fri	Sat
		B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc. I
1	08:00 TO 08:50	--	--			--	--
2	08.50 TO 09.40	SSA	SBB		--	---	---
3	09.40 TO 10.30	--	--	--	--	--	--

SSA : Shri.Sangle S.A

SBB: Shr.Bhandwalkar S.B.


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Department of Botany

Value added course

attendance sheets 2016-2017

Sr. No	Name of student	Date																																
		Delivered lect. sign	4	5	7	11	12	18	19	25	26	1	2	8	9	15	16	22	23	29	30	5	6	12	13	19	20	21	27	28	10	11		
1	Bale Akash Atmaram	1	P	P	P	P	P	A	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P
2	Bhavar Ashok Navnath	1	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P
3	Bhogade Yogesh Rohidas	1	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P
4	Hanbarde Vaishali Shamrao	1	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P
5	Mane Rajendra Appa	1	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P
6	Rakh Tushar Shahadev	1	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P
7	Ranshing Sagar Raosahab	1	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P
8	SanappDattatraya Namdev	1	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P
9	Saipure Umesh Ajinath	1	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P
10	Shinde Avinash Bharat	1	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P
11	SoleNavnath Baban	1	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P
12	Sole Nilesh Ramesh	1	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P
13	Ugale Kantilal Nana	1	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P
14	Zagade Dyameshwar Uttam	1	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P
15	Galgate Satish Lahu	1	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P	P
16		1																																



Principal
Arts, Commerce & Science
College, Aundh, Tal. Akh. Dist. Solapur



A.T.S.P.M'S
Arts, Commerce & Science College, Ashti
Valu Added Course
Test 2016-2017

Sub: Botany

Marks - 20

Note: - (1) All Questions are compulsory.

- Q.1 The incubation room is havingconditions.
- Q.2 In that room rac with dimensionkeeping beds.
- Q.3 What is family in mushroom.
- Q.4 Draining of excess water and dry in shade to get Moisture.
- Q.5 Removing the polythene cover afterby twisting carefully when thestarts upwards curling.
- Q.6 Removing the polythene coverdays.
- Q.7 It can done character like maturity.
- Q.8 Large coverinchen in dimeter.
- Q.9 Mushroom is a fungi belonging to the
- Q.10 It is easily cultivable and requires small land holding for cultivation also abyndant of raworstraw.

A.T.S.P.M'S
Arts, Commerce & Science College, Ashti
Value Added Course
Test 2016-2017



Sub: Botany

Marks - 20

Note: - (1) All Questions are compulsory.

- Q.1 What is oyster mushroom genus ?
- Q.2 What are species of oyster mushroom ?
- Q.3 What is provide vitamin ?
- Q.4 One cup of mushroom contains around calories ?
- Q.5 How many workers it takes ?
- Q.6 Having mnthly salary about ?
- Q.7 What is help to protect the bodies cell ?
- Q.8 What is mushroom contain around calories ?
- Q.9 Mushroom is a fungi belonging to the
- Q.10 It is easily cultivable and requires small land holding for cultivation also abyndant of raworstraw.

List mark Value Added Course
2016-17



Sr.No.	Name Of Students	mark
1	Bale Akash Aatmaram	18
2	Bhavar Ashok Navnath	16
3	Bhogade Yogesh Rohidas	16
4	Hambarde Vaishali Shamrao	18
5	Mane Rajendra Appa	19
6	Rakh Tushar Shahadeo	12
7	Ranshing Sagar Raosaheb	14
8	Sanap Dattatraya Namdeo	16
9	Satpute Umesh Ajinath	18
10	Shinde Avinash Bharat	18
11	Sole Navnath Baban	12
12	Sole Nilesh Ramesh	12
13	Ugale Kantilal Nana	14
14	Zagade Dnyaneshwar Uttam	12
15	Galgate Satish Lahu	14

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List **mark** Value Added Course
2016-17



Sr.No.	Name Of Students	mark
1	Bale Akash Aatmaram	13
2	Bhavar Ashok Navnath	12
3	Bhogade Yogesh Rohidas	16
4	Hambarde Vaishali Shamrao	18
5	Mane Rajendra Appa	09
6	Rakh Tushar Shahadeo	12
7	Ranshing Sagar Raosaheb	14
8	Sanap Dattatraya Namdeo	16
9	Satpute Umesh Ajinath	18
10	Shinde Avinash Bharat	08
11	Sole Navnath Baban	12
12	Sole Nilesh Ramesh	06
13	Ugale Kantilal Nana	14
14	Zagade Dnyaneshwar Uttam	12
15	Galgate Satish Lahu	08

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Ashti Taluka Shikshan Prasarak Mandal's
ARTS, COMMERCE AND SCIENCE COLLEGE ASHTI

(Affiliated to Dr.Babasaheb Ambedkar Marathwada University)

Reaccredited by NAAC at 'B⁺⁺' Grade

Tal Ashti Dist Beed 414203



CERTIFICATE



This is certify that _____ Student
of T.Y.B.Sc. has participated in Value Added Cours organized by the
Department of Botany during academic year _____



Coordinator

Head of the Department

Principal



ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Feedback Analysis on Value Added Course: 2016- 2017
Students

Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree	Strongly disagree
01	Current syllabus is good for skill development and employability	80%	10%	10%	00%	00%
02	It increases social awareness, moral values and ethics	95%	05%	00%	00%	00%
03	It inculcates thirst for learning and helps in overall personality development	90%	10%	00%	00%	00%
04	It fulfills the demands of higher education	75%	15%	00%	00%	00%
05	It promotes environmental awareness and cultural harmony	60%	40%	00%	00%	00%
06	Its objectives are clearly achieved	80%	20%	00%	00%	00%
07	It has relevance with present social scenario	90%	10%	00%	00%	00%
08	It promotes research ability	90%	10%	00%	00%	00%

Action Taken:- According to feedback Analysis Promotes environmental awareness and cultural harmony, some environment point added to syllabus.

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Progress Report

Value Added Course 2016-2017

“Cultivation of Oyster Mushroom”

Subject : Botany

Identified value added separate coaching their progress was checked by a test maximum student improvement. Some student entering to the UG course didn't have sufficient Oyster Mushroom Cultivation knowledge.

Free information for students to start their own business due to mushroom cultivation. Received student were happy to learn something new. This course was fruitful to them throughout.


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To,
The Principal,
Arts, Commerce & Science College, Ashti
Tal Ashti Dist Beed.



Sub: Proposal for Value Added course in "Vedic Mathematics".
(2016-2017)

Respected Sir,

With reference to above subject, the departments of Mathematics wish to organize a Value added course "Vedic Mathematics" from academic year 2016-17. The course duration is 30 clock hours (2 hrs per Week). Course is specially designed for the UG students. B.Sc T.Y. Students will participate in the course. A detailed proposal is enclosed herewith this letter. we request you to kindly sanction the permission to conduct course.

Thank you.

For I.A.A.C
#20

Yours Faithfully

Bikal

Department of Mathematics

Course Proposal:

Name of Course	Value added Course in Vedic Mathematics
Course coordinator	Prof. Ukale B.S.
Duration	30 Clocks Hours
Eligibility	Students do this course simultaneously with graduation.
Fees	No Fee (Free)
Course Duration	2 hours per week
Target Group	B.Sc. T.Y. Student

Objectives of the Course:

The Certificate Course aim to provide additional learner centric graded skill oriented technical training, with the primary objective of improving the employability skills of students. The main objectives of the program are:

1. To provide them with additional knowledge along with their curriculum.
2. To create knowledge among about Vedic math.
3. It helps to solve mathematical problem many time faster.
4. To provide an opportunity to students to developed skills.
5. To provide platform toward job opportunity.





Department of Mathematics
Time Table for Value Added Course
Theory Time Table
Year 2016-2017

Sr. No.	Time (Morning)	Mon	Tue	Wed	Thu	Fri	Sat
		B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc. I
1	09.40 TO 10.30		--	--	--	B.S.U	B.S.U

B.S.U – prof.Ukale B.S. – Bukale


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ATSP Mandals

Arts, Commerce and Science college Ashti.

Department of Mathematics

Value Added course in Vedic mathematics

Syllabus (2016-2017)



Part-I vedic Algebra

Unit – 1 Multiplication:

- Ekadhikēpurven method [multiplication of two numbers of two digits]
- Eknunenpurven method [multiplication of two numbers of three digits]
- Urdhvatiragbhyam method [multiplication of two numbers of three digits]
- Nikhilam Navtashchramam Dashtaha [multiplication of two numbers of three digits]
- Combined Operations

Unit-2 Division and Divisibility:

Part A- Division

- Nikhilam Navtashchramam Dashtaha [two digit divisor]
- Paravartya Yojyet method [three digit divisor]

Part B- Divisibility

- Ekadhikēpurven method [two digit divisor]
- Eknunenpurven method [two digit divisor]

Unit- 3 LCM and HCF

Unit-4 Power and Root

Power: 1)square [two digit number] 2)cube [two digit number]

Root: 1) square root (four digit number) 2) Cube root (six digit number)


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Unit 5: Contribution of Indian Mathematician

- Aryabhatt
- Brahmagupt
- Mahaveeracharya
- Bharti Krish

Part –II Vedic Geometry

Unit- 1 concept of Bhaudhayana Nmbers [BN]

- BN of angle
- Multiplication of Constant in a BN
- BN of complementary angles
- BN of sum and difference ($\alpha + \beta$) of an angel
- BN of half angle.

Unit-2 Trigonometry

- Definition of trigonometric ratio
 - Trigonometric identities
- Unit- 3 Co-ordinate Geometry
- Different form of straight line

Unit3 Complex Numbers

Multiplication, Division and square root

Unit-4 Contribution of Bharatiya mathematician

- Bhaskaracharya
- Madhavan
- Parmeshvaran
- Baudhayana


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Ashti Taluka ShikshanPrasarak Mandal's
Arts, Commerce & Science College, Ashti
Tal.-Ashti, Dist.-Beed.
Department of Mathematics
Course Name –Value Added Course (2016-2017)

Sr.No.	Name Of The Students	Class
1	Rakh Tushar Shahadeo	T.Y.B.Sc.
2	Gore Abasaheb Shivaji	T.Y.B.Sc
3	Pandagale Sayali Somnath	T.Y.B.Sc.
4	Solunkhe Sachin Pandurang	T.Y.B.Sc
5	Ghodake Varsha Balasaheb	T.Y.B.Sc
6	Ghodake Sheetal Anil	T.Y.B.Sc
7	Galgate Rupali Sanjay	T.Y.B.Sc
8	Gite Sarika Sudam	T.Y.B.Sc
9	Gholap Ravindra Ashok	T.Y.B.Sc
10	Rokade Kavita Anil	T.Y.B.Sc
11	Pawar Nilesh Dadasaheb	T.Y.B.Sc
12	Tamboli Aftaf Ekbal	T.Y.B.Sc
13	Bhawar Pramod Ashok	T.Y.B.Sc
14	Kakade Dilip Baliram	T.Y.B.Sc
15	Dhanwade Swati Sanjay	T.Y.B.Sc
16	Kokane Ashwini Balasaheb	T.Y.B.Sc
17	Jogdand Bharti Vinayak	T.Y.B.Sc
18	Bhogade Nagesh Nanasaheb	T.Y.B.Sc
19	Pathade Pooja Somonath	T.Y.B.Sc
20	Bhawar Vishal Babasaheb	T.Y.B.Sc


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Ashti Taluka Shikshan Prasarak Mandal's

ART'S, COMMERCE AND SCIENCE COLLEGE ASHTI

Department of *mathematics*

Value Added Course

RESULTS

Academic Year 2016-17



Sr.No.	Name Of Students	Test I
1	Rakh Tushar Sahebrao	14
2	Gore Abasaheb Shivaji	12
3	Pandagale Sayali Somnath	12
4	Solunkhe Sachin Pandurang	16
5	Ghodake Versha Balasaheb	14
6	Ghodake Sheetal Anil	12
7	Galgate Rupali Sanjay	14
8	Gite Sarika Sudam	12
9	Gholap Ravindra Ashok	16
10	Rokade Kavita Anil	10
11	Pawar Nilesh Dadasaheb	12
12	Tamboli Aftaf Ekbal	16
13	Bhawar Promod Ashok	14
14	Kakade Dilip Baliram	14
15	Dhanawade Swati Sanjay	12
16	Kokane Ashwini Balasaheb	10
17	Jogdand Bharti Vinayak	10
18	Bhogade Nagesh Nanasaheb	12
19	Pathade Pooja Sominath	16
20	Bhawar Vishal Balasaheb	12


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Ashti Taluka Shikshan Prasarak Mandal's

ART'S, COMMERCE AND SCIENCE COLLEGE ASHTI

Dept of Mathematics: Value Added course "Vedic Mathematics" ATTENDANCE SHEETS 2016-2017

Sr.No	Name Of Students	1	2	3	4	5	6	8	9	11	13	14	16	17	18	19	20	21	22	23	24	27	28
1	Rakh Tushar Sahebrao	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	Gore Abasaheb Shivaji	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	Pandagale Sayali Somnath	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
4	Solunkhe Sachin Pandurang	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	Ghodake Versha Balasaheb	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	Ghodake Sheetal Anil	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	Galgate Rupali Sanjay	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P
8	Gite Sarika Sudam	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	Gholap Ravindra Ashok	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	Rokade Kavita Anil	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P
11	Pawar Nilesh Dadasaheb	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	Tamboli Aftaf Ekbal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13	Bhavar Promod Ashok	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
14	Kakade Dilip Baliram	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
15	Dhanawade Swati Sanjay	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16	Kokane Ashwini Balasaheb	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P
17	Jogdand Bharti Vinayak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18	Bhogade Nagesh Nanasaheb	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
19	Pathade Pooja Somnath	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20	Bhavar Vishal Balasaheb	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P



PRINCIPAL

Arts, Commerce & Science College, Ashti, Tal. Ashti, Dist. Beed

Ashti Taluka Shikshan Prasarak Mandal's

Arts, Commerce & Science College, Ashti

Tal. Ashti, Dist. Beed.

Dept. of Mathematics

Course Name - Value Added Course

Progress-Report

2016 - 2017



A value added course on Vedic Mathematics started in Department of mathematics from Academic year 2016-17. There are 20 deserving students are admitted to course. Student participating in course are benefitted in their recruitment in government and private jobs. This course is also helping them increase awareness in daily economical life.

In academic year 2016-17, 20 students get admitted in course. The course was started from July to October. The continued as two were scheduled per week. After completion of course certificate were issued and feedback from students was collected.


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Analysis Report

Feedback on Value Added Course: 2016-2017
Students



Name of the Students:

Class:

Subject: - *Mathematics*

Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree	Strongly disagree
01	Current syllabus is good for skill development and employability	80%	10%	10%	00%	00%
02	It increases social awareness, moral values and ethics	80%	20%	00%	00%	00%
03	It inculcates thirst for learning and helps in overall personality development	90%	10%	00%	00%	00%
04	It fulfills the demands of higher education	95%	5%	00%	00%	00%
05	It promotes environmental awareness and cultural harmony	80%	20%	00%	00%	00%
06	Its objectives are clearly achieved	90%	10%	00%	00%	00%
07	It has relevance with present social scenario	85%	15%	00%	00%	00%
08	It promotes research ability	90%	10%	00%	00%	00%

Recommendations: - students are seen not happy enough regarding the objectives of the course. The Subject Teacher must mention the objective and do the needful to achieve the objectives clearly.


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